



STUDENT WELLBEING

Purpose

Schools play a very important role in supporting, enhancing and building the wellbeing of every child. Wellbeing at Warrawong High School contributes significantly to the learning outcomes of children and young people. We aim to build resilience and to facilitate self-determination and engagement in all of our students. An important part of our school culture is focused on developing a positive sense of belonging, building student self-esteem and encouraging students to show respect and act responsibly. Our students are enabled to **connect** with their school and are empowered through their learning to **succeed** and **thrive**.

The DEC has committed, through The School Excellence Framework and **The Wellbeing Framework for Schools** – that schools are required to have a planned approach to wellbeing that incorporates the elements of the Wellbeing Framework. At Warrawong High School we adhere to the guidelines of the **Wellbeing Framework** and utilise the **BeYou initiative** with the aim of improving the mental health and wellbeing of students. At Warrawong High School, we aim to prepare all of our students for the future and have them strive at all times for personal excellence. We want all of our students to achieve their full potential and learn to live healthy, happy, engaged and fulfilling lives.

Expectations

At Warrawong High School, we take great pride in our school motto, '*Creating Opportunities, Achieving Success*' and expect our students to:

- set high personal goals and targets and strive to achieve them to the best of their ability
- demonstrate ongoing progress in academic, physical, creative and cultural skills
- work co-operatively and productively with others
- accept responsibility for their own learning and behaviour which they see as a lifelong process
- respect others, care about the environment and have a strong sense of their social and civic rights and responsibilities
- contribute positively to school life with pride in their own achievements and those of others
- be flexible, adaptable and responsive to change

The result will be that students consistently make *positive choices* about their learning and behaviour.



STUDENT RIGHTS AND RESPONSIBILITIES

Rights	Responsibilities
I have the right to learn	I have the responsibility to adhere to WHS and DoE policies. I have the responsibility to respect the authority of teachers and other members of staff and take responsibility for my learning.
I have the right to feel safe and not be harassed or discriminated against	I have the responsibility of following the safety rules and procedures of the classroom, playground and in all other areas of the school environment. I have the responsibility not to : <ul style="list-style-type: none"> ▪ Threaten, hit or hurt anyone in any way ▪ Use offensive or abusive language including on social media ▪ Behave in a dangerous manner ▪ Bring weapons or anything dangerous or offensive to school
I have the right to a pleasant and clean school environment	I have the responsibility to care for the school environment, not to litter, deface or damage furniture, rooms or equipment. I have the responsibility to assist in removing litter and rubbish when asked to by staff in the classroom and playground.
I have the right to be treated with respect by members of the school community	I have the responsibility to treat others politely and show an understanding towards all individuals in our diverse setting.
I have a right to be informed as to what is happening at school	I have a responsibility to listen carefully to instructions, take home letters and notes and make it my business to find out what I need to know.



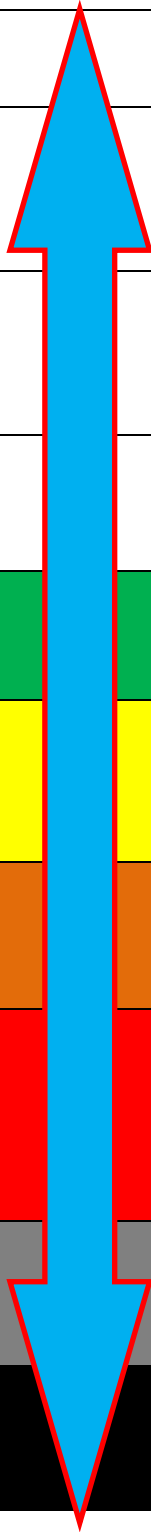
STUDENT CODE OF CONDUCT

To be developed by Wellbeing team and Student Wellbeing team in 2020



WARRAWONG HIGH SCHOOL LEVELS SYSTEM

	LEVEL	
MERIT ZONE = Merit levels	GOLD	3 rd Certificate of Excellence (60 positive incidents)
	SILVER	2 nd Certificate of Excellence (40 positive incidents)
	BRONZE	1 st Certificate of Excellence (20 positive incidents)
DECISION TIME	GREEN	ENTRY LEVEL <i>You are at the 'traffic lights' - which way will you choose to go?</i>
RED ZONE = behaviour levels	YELLOW	WARNING LEVELS <i>Classroom teacher monitoring</i>
	ORANGE	HEAD TEACHER MONITORING
	RED	PRE SUSPENSION <i>Things are not going well - time to 'stop the downhill slide'!</i>
		SUSPENSION
		EXPULSION





MERIT SYSTEM

Warrawong High School's Merit system aims to acknowledge and reward students who make significant and positive contributions at Warrawong High School. In 2019, Warrawong High School will implement a merit system which will **recognise everyday positive student behaviour as well as admirable and exceptional student contribution**. As of 2019, individual progress and outstanding achievement will be recognised and rewarded through the attainment of merits which will be recorded as a **positive incident on Sentral**.

Positive incident merits:

To progress through the merit system, students need to achieve the following:

Bronze award	20 positive incidents
Silver award	40 positive incidents
Gold award	60 positive incidents

Positive incidents will be issued by a teacher. The positive incidents will be collated by the respective Year Advisor each fortnight then passed onto Head Teacher of Wellbeing.

Note: students who have been placed onto a red card can likely lose the amount of positive incidents they have accumulated.

These merits are a method of:

- Rewarding students for sustained effort and achievement of excellence;
- Encouraging all students to do their best; and,
- Developing and maintaining a cooperative atmosphere among teachers, students and parents

Award categories for merits:

Classroom performance and effort:

- Academic excellence
- Consistent and sustained effort
- Academic improvement
- Contribution to class activities
- Outstanding project work, assignments or bookwork

Service and Leadership:

- Contribution to whole school activities such as assistance with assemblies, student performances and technology support
- Coaching, refereeing sporting events
- Leadership and citizenship skills
- Peer Support Leaders
- SRC members and School Leaders
- Volunteering
- Contributing to the wellbeing of other students or general helpfulness

Participation and Representation:

- Performance events
- Ensembles, band, debating



- Community programs
- Participation in competitions

Warrawong's "Gotcha" merits:

As of 2019, Warrawong High School will implement our "Gotcha" merits which aims to acknowledge positive student behaviour in the classroom and playground. Students will be handed a "Gotcha" merit after a teacher observes the student behaving in a positive manner.

This can include:

- Attending class on time for the week
- Being prepared to learn
- Picking up rubbish
- Completing homework
- Helping a teacher or friend
- Contributing in a positive way

Once a teacher observes the student behaving positively, the teacher will hand the student a "Gotcha" merit. The student then fills out the "Gotcha" merit and submits it into the collection box. At the weekly assembly, the "Gotcha" raffle will be drawn.

GOTCHA!

Doin' The Right Thing!

Name: _____

Year: _____



GOTCHA!

Doin' The Right Thing!

Name: _____

Year: _____



Note: This is different to a positive incident merit. The "Gotcha" merit is to recognise everyday positive student behaviour, while the positive incident merits are to reward students who have gone "above and beyond".



RED ZONE PROCEDURES

Yellow Level – Use of yellow monitoring card:

Behaviour – yellow card monitoring (Up to 7 days)

Issued, monitored and handled by classroom teacher

Any combination of two yellow warnings will result in the student being placed onto Orange Level by the faculty Head Teacher who is attempting to process the second warning.

Students placed on this level must be registered on Sentral with parental contact made via telephone and letter generated from Sentral.

Monitoring card to remain with classroom teacher at all times.

Orange Level – Use of orange monitoring card:

Behaviour – orange card monitoring (Up to 7 days)

Issued, monitored and handled at HT level

If behaviour does not improve this may result in the student proceeding to red level via a referral to the DP.

The student is issued with a monitoring card and it is their responsibility to hand it to each teacher before the start of every lesson.

Students placed on this level must be registered on Sentral with parental contact made via telephone and letter generated on Sentral.

The Head Teacher who has issued the monitoring card needs to meet with the student every day in order to monitor their progress and provide mentoring.

If the student continues to misbehave on this level, it is imperative that this is recorded on Sentral with actions taken by the respective staff member in case monitoring cards go missing.

Red Level– Use of red monitoring card:

Red Level – Up to 7 days of intensive monitoring.

Issued, monitored and handled at DP level.

Penalty for red level may include - no excursions, other than mandatory curriculum based excursions, while on red level.

Continued misbehaviour while on red level may result in a student being suspended.

If the student continues to misbehave on this level, it is imperative that this is recorded on Sentral with actions taken by the respective staff member in case monitoring cards go missing.

The student is issued with a monitoring card and it is their responsibility to hand to each teacher before the start of every lesson. It is the responsibility of the Deputy Principal to monitor the student whilst on red level.

Note: At any stage, students who engage in gross misconduct may be accelerated to suspension without passing through other demerit levels.



Grey zone- Use of grey monitoring card:

Grey Level – Up to 7 days of intensive monitoring

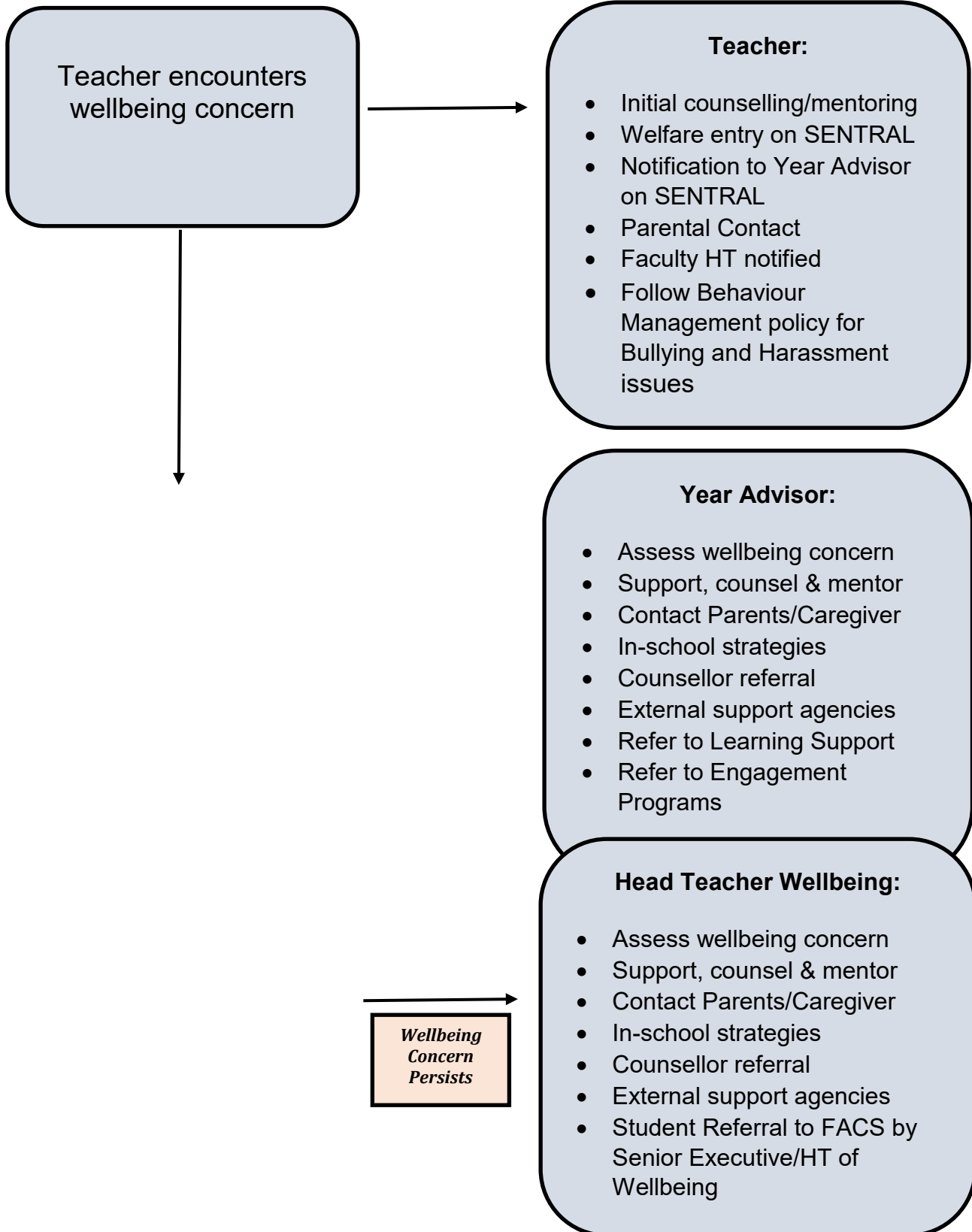
Issued, monitored and handled by the Deputy Principal.

A student who has returned from a suspension, placed on grey level and who has failed to meet the re-entry expectations may be re-suspended without issue of a pre-suspension letter as long as parents/caregivers are contacted.

The student is issued with a monitoring card and it is their responsibility to hand to each teacher before the start of every lesson. It is the responsibility of the Deputy Principal to monitor the student whilst on grey level.

Note: At any stage, students who engage in gross misconduct may be accelerated to suspension without passing through other demerit levels.

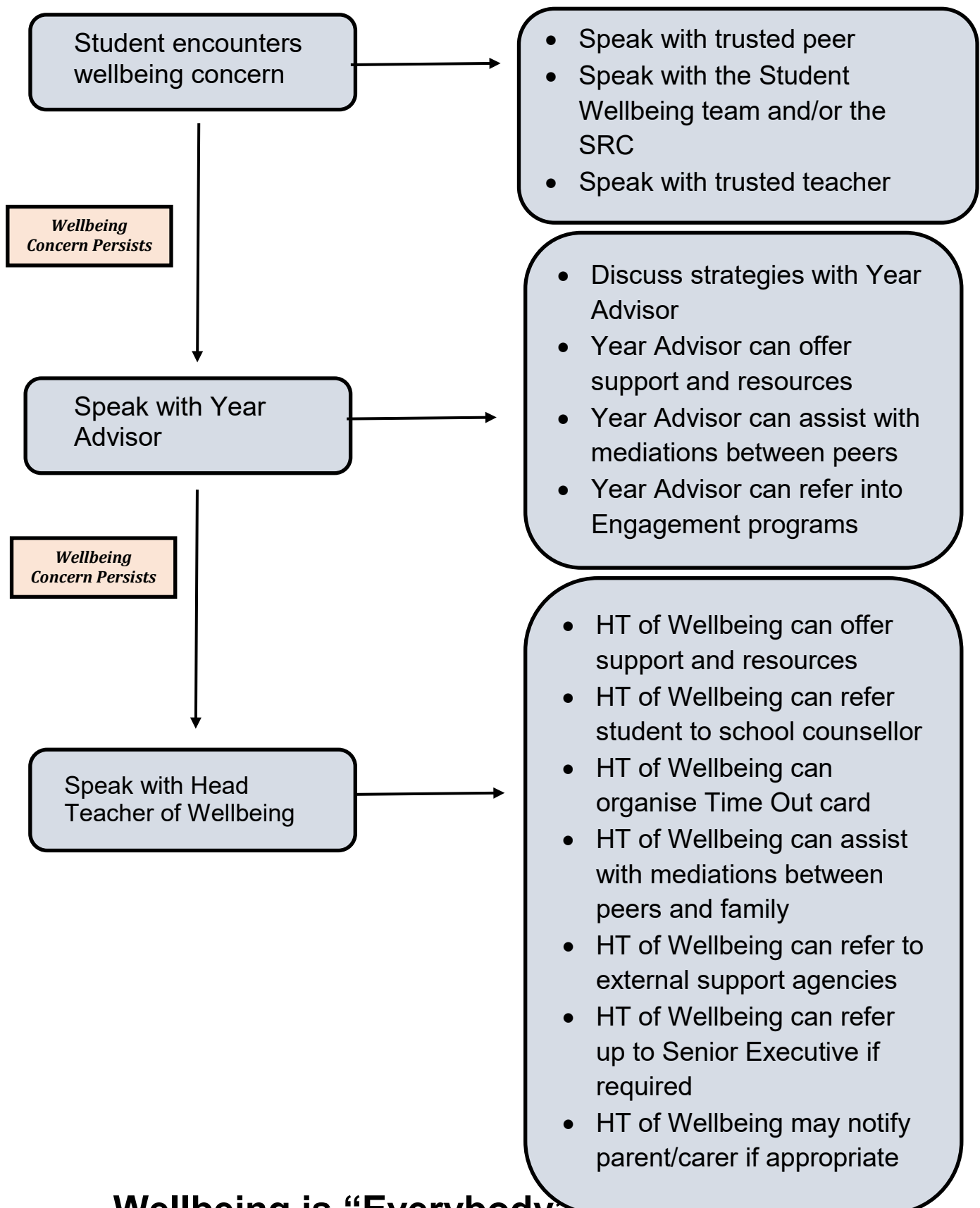
Wellbeing is “Everybody’s Business”-Teacher support



Wellbeing is “Everybody’s Business”-Student support



To be further developed by the Student Wellbeing team in 2019



Wellbeing is “Everybody’s Business” Parent support



Parent has concerns for student's health and wellbeing

Parent can contact the following people:

- Year Advisor
- Head Teacher of Wellbeing
- Deputy Principal
- Classroom teacher (who can pass information onto appropriate staff)
- Faculty Head Teacher

Parent can engage with the Wellbeing Hub (being developed in 2019) which offers the following services and support:

- The Smith Family
- School counsellor
- Other support services

Parent can also be referred onto external agencies such as the following:

- Southern Youth and Family Services
- Resourcing Adolescent and Families Team
- Family Referral Services
- Barnados
- ...among many more



- Rock and Water program
- Girl's Group
- Student Representative Council
- Student Wellbeing team (to be established in 2019)
- Learning Support Team (Julia Ray)
- Careers (Pete Cattle and Amanda Andonvski)
- Homework Club, Monday and Tuesday from 3pm (Wendy Perry)
- St George Illawarra Dragons Teacher's Aide program
 - Peer Support
 - Peer Mediation
 - Personalised Learning and Support Plans (PLASPs)
 - Student Support Officer
 - e- Smart Cyber Safety Registered School (in process of establishing in 2019)
 - Merit system
 - Gold Award Assemblies (every semester)
 - Year 11 & Year 12 Good Report Morning Teas – (every semester)
 - Year 7-10 Good Report Morning Tea- (every semester)
 - Year 7, 9 & 11 Camps
 - Study Skills Seminars – Years 10,11 & 12
 - Study Skills Seminar-Years 7 & 8
 - HSC Launch evening
 - Student Leadership Days/ Camps
 - Year 7 Transition Program
 - Years 8,9,10, and 11 Induction Day
 - Years 7-12 Incentive excursions
 - Year 10 Academic Coaching
 - Student Conferencing

- Wellbeing programs incorporating themes of Anti-Bullying, Respectful Relationships, resiliency etc.
- Time Out Cards
- Year 12 "Travel Safety" Presentation
- Presentation Assembly
- Breakfast Club, Monday, Wednesday and Friday
- School Counsellors
- White Ribbon Day
- R U OK Day
- National Day Against Bullying
- Police School Liaison Officer Workshops
- Be You initiative
- Youth off the Streets in-school programs
- Port Kembla Youth Project in-school programs
- YAM (Youth Aware of Mental Health)
- Links to Learning
- Smith Family Youth Scholarships
- On Psych