





Welcome letter from the Relieving Principal



Dear Students, Parents, and Guardians,

Welcome back to Warrawong High School! It is with great pleasure that I extend a warm welcome to all our returning students and families, as well as those who are joining us for the first time. As we embark on a new academic year, I am filled with excitement and anticipation for the incredible journey ahead as your children are encouraged and supported in their learning journey by our committed staff.

At Warrawong High School, we take pride in providing a diverse range of opportunities to our students, aiming to enrich their educational experience and prepare them for success in all aspects of life. I am delighted to highlight some of the exciting programs and partnerships that await our students this year.

First and foremost, we are privileged to have established partnerships with the Coomaditchie United Aboriginal Corporation Community Centre, fostering meaningful connections with our First Nations community. Through these partnerships, our students have the opportunity to engage in cultural exchanges, learn from elders, and gain a deeper understanding of Aboriginal history, culture, and traditions.

Furthermore, our collaboration with the Illawarra Academy of STEM Excellence (IASE) opens doors to innovative learning experiences in science, technology, engineering, and mathematics. Through hands-on projects, competitions, and mentorship opportunities, students can explore their interests and excel in STEM fields and are privileged to be exposed to a range of factstic opportunities with local industry.

For those passionate about soccer, our partnership with the Real Madrid Foundation Soccer Program offers world-class coaching and training experiences, nurturing both skill development and sportsmanship among our students. The Real Madrid Foundation subscribes to nine key values that promote civics and citizenship which are embedded and taught through the sporting program.

Moreover, our Garden & Permaculture Program provides students with the chance to connect with nature, learn sustainable practices, and cultivate a deeper appreciation for the environment. Through this program, students not only develop gardening skills but also gain valuable insights into the importance of ecological stewardship.

Additionally, we are proud to offer experiences with Green Connect Social Enterprise, where students can engage in meaningful work that contributes to social and environmental sustainability. Through handson projects and internships, students can make a positive impact on their community while developing valuable skills and insights into social entrepreneurship.

As we navigate the year ahead, I encourage all students to take advantage of these incredible opportunities and embrace the diverse experiences that Warrawong High School has to offer. Together, let us embark on a journey of growth, discovery, and achievement.

Once again, welcome to Warrawong High School. Let's make this year one of growth, achievement, and success!

Warm redards.

Andrew Stephens Relieving Principal Warrawong High School



ENROLMENTS AT WARRAWONG HIGH SCHOOL

Online enrolment forms can be completed by Parents/Carers on our schools website via the enrolment tab. www.warrawonghigh.nsw.edu.au If you are unable to access the online facilities, please contact the office for hard copies

YEAR 6-7 NEW ENROLMENTS

1. COMPLETE AN ONLINE EOI

- Go to your childs Primary School website
- Select the Enrolment tab & then the Moving to High School link
- Type in your residential address, this will populate your in area high school
- The online form will be open from 6th March 4th April (if the student is coming from a non-government school, please see our office for a hardcopy)

2. COMPLETE AN ONLINE APPLICATION

- Warrawong High School will email families an offer to enrol at High School in May/June
- Follow the link in the Email and complete the online application form for your student
- Have the following documents ready to attach to the application: Birth Certificate or Passport, Proof of Address and Immunisation History and if applicable Health Condition Plans and Court Order documents

3. VISITS TO HIGH SCHOOL

- Orientation Day is Tuesday 3rd December 2024
- WHS will host other days through out the year to conduct testing and extra transition time, this is helpful for class placement and getting to know our new cohort

FOR QUESTIONS REGARDING ENROLMENTS PLEASE PHONE THE OFFICE ON (02)4274 0707



ENROLMENTS AT WARRAWONG HIGH SCHOOL

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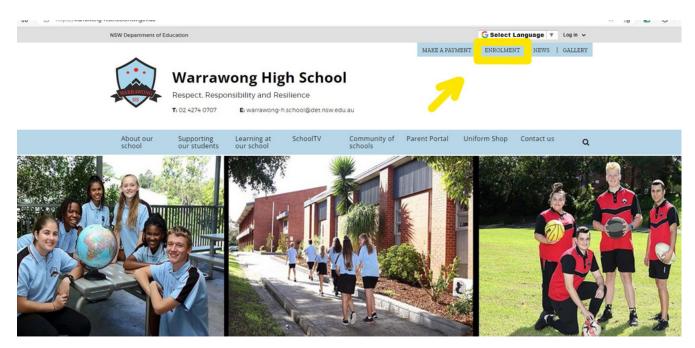
YEAR 7-12 NEW ENROLMENTS

1. COMPLETE AN ONLINE APPLICATION

- Visit our Enrolments page via our website and complete the online application form for your student
- We require the following documents to be attached to the application: Birth Certificate or Passport, Proof of Address, Immunisation History, most recent School Report and if applicable Health Condition Plans and Court Order documents

2. ENROLMENT INTERVEIW

• Once we have received all the documents, the Deputy Principal will arrange an enrolment interview



FOR QUESTIONS REGARDING ENROLMENTS PLEASE PHONE THE OFFICE ON (02)4274 0707



ANTI-BULLYING Policy

ANTI-BULLYING POLICY

At Warrawong High School, bullying is taken seriously and is <u>NOT</u> acceptable in any form.

Public schools are inclusive environments, where diversity is affirmed, and individual differences are respected.

Everyone at Warrawong High School has the right to expect that they will be free from fear of bullying, harassment and intimidation at school.

Explanation: Bullying is intentional or repeated harassment by a person or a group. Bullying can be:

Electronic: Hurtful email, text messages, posting or forwarding photos & videos, commenting on Facebook threads or joining hurtful groups.

Verbal: Comments about your physical appearance, gender, sexuality, race, disability, religion or any other perceived difference for example: name calling, teasing, taunting, abuse, put downs or sarcasm.

Physical: hitting, punching, kicking, scratching, tripping, barging, shoulder charging, dacking, deliberate contact.

Social: Hurtful email, text messages, posting or forwarding photos & videos, commenting on Facebook threads or joining hurtful groups.

Psychological: spreading rumours, dirty looks or hiding property.

Financial: extortion, blackmail, vandalism, demanding, taking money or equipment.



Student Programs

Rock & Water, Love Bites, Kids Creating Space Yoga, Police Youth Liaison Officer Presentations, Year Advisor Wellbeing Programs and Journey to an E-Smart School Student Representative Council Consultation role for school policies and strategies



ANTI-BULLYING Policy

SCHOOL RESPONSE

Teachers will not tolerate bullying in the classroom or playground. All who speak up will be supported.

TEACHERS may

- Ask students to complete a statement
- Support students involved in counselling
- Counsel and discipline bullies

HEAD TEACHERS may

- Interview students
- Suggest counselling
- Counsel and discipline offenders
- Contact parents

DEPUTY PRINCIPALS may

- Interview students and parents
- Suggest counselling
- May involve the Police School Liaison Officer
- Discipline students, which could include caution and/or recommend suspension
- Issue Anti Harassment Order

PRINCIPAL may

- Interview students and parents
- Suggest counselling
- Caution and/or suspend.

Students with a history of suspension for bullying and harassment may face expulsion.

SPEAK UP!

Bullies look for something that makes you different, but difference is what makes us individuals.

If you are being bullied, speak up, because if we don't know what is happening to you, we can't help you.

- Your friends, family and school staff will listen and can help you.
- By speaking up you will not only be helping yourself but also protecting other students and stop bullying at Warrawong High School.
- It's all about respect.
- Warrawong High School has a zero tolerance for bullying.

To have a successful anti-bullying program students need to:

- Behave appropriately, respect individual differences and beliefs.
- Follow the school's Anti-Bullying Procedures.



ANTI-BULLYING Policy

PARENTS & CAREGIVERS

Parents & caregivers have a responsibility to support their children in all aspects of their learning.

- Be aware of the School Anti-Bullying Policy.
- Support their children in developing positive responses to the schools Anti-Bullying Plan
- Support all students at the school to deal effectively with bullying.

Your child may be being bullied if he/she:

- Suddenly does not want to got to school, is truanting
- Has bruises but won't talk about them
- Suddenly unable to sleep
- Becomes moody
- Frequently feels sick with vague symptoms

What can you do if your child is being bullied:

- Assure your child that the problem can be solved
- Let the school know that your child is being bullied by contacting your child's Year Adviser, the School Counsellor, The Head Teacher Wellbeing or the Deputy Principal.
- Contact the website: esafety.gov.au bullyingnoway.gov.au

What can you do if your child is bullying:

- Talk to them about their responsibilities
- Contact the School Counsellor or Head Teacher Welfare for support.

SCHOOL SUPPORT

Student Support Officer: Jeniveve Podmore

Counsellor: Jade Bryce & Jess Moore

Head Teacher Wellbeing: Nisrine Hijazi & Megan Murdzevski

Deputy Principals

Michael Stanizzo Years 7, 9, 11 Kurt Freeme (Relieving) Years 8, 10, 12 Stuart Davidson Inclusion (Relieving) Inclusion

Principal

Andrew Stephens (Relieving)

For further information call us on 4274 0707



ANTI-RACISM Policy

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At Warrawong High School, racism is taken seriously and is <u>NOT</u> acceptable in any form.

Public schools are inclusive environments, where diversity is affirmed and individual differences are respected.

Everyone at Warrawong High School has the right to expect that they will be free from fear of racism, harassment and intimidation at school.

FROM THE DEPARTMENT OF EDUCATION

"No student, employee, parent, caregiver or community member should experience racism within the learning or working environments of the Department."

Racist behaviour may include:

- Physical assault and harassment
- Verbal abuse, threats, derogatory language, ridicule, stereotyped comments.
- Racist propoganda eg. symbols, signs, graffiti
- Incitement of others to behave in a racist manner.
- Refusal to cooperate with other people because of their colour, ethnicity, religion or language.
- Institutional racism which often unintentially dlsadvantages or marginalises less dominant ethnkic and cultural groups eg. biased policies, rules or curriculum.

SCHOOL RESPONSE

From "Racism and the Law" document in Racism No Way!

Australian laws make it illegal for people to engage in racist activity or to encourage, incite or permit racist acts to occur and are aimed at protecting indiviuals who make complaints about racism.

It is unlawful to discriminate on the basis of race, colour, nationality, descent, ethnic or ethno-religious background. Discrimination against a person on the grounds that the person has a relative or associate who is of a particular race is also unlawful under Australian Legislation.

Celebrate our many successes as a diverse and harmonious multicultural society.

- Re-commit to our common values of respect and goodwill towards our fellow Australians of all backgrounds.
- Say **NO** to racism.

Anti-Racism Contact Officers

Megan Murdzevski, Nisrine Hijazi, Kurt Costello, Erin Harman, Sam Bell, Nicholas Stanojevic





ASPIRE

WHAT IS THE ASPIRE SELECTIVE PROGRAM?

ASPIRE is a stage 4 selective program for high achieving, enthusiastic, and dedicated, students wanting more from their education. The ASPIRE program is delivered across all key learning areas (KLAs). Instruction focuses on providing the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

Learning Focus

- Personalised Learning Plans (PLPs)
- Higher Order Thinking Strategies (HOTS)
- Project-based Learning (PBL)
- 21st Century learning skills
- Collaborative learning
- Advanced skills projects (ASP)
- Study skills

EXPECTATIONS

Students will sign an ASPIRE contract agreeing to:

- Positive behaviour at all times
- Engaging in all class activities
- Attend all ASPIRE events
- Remain a positive role-model to peers
- Undertake leadership opportunities

Parent engagement is expected in the following

- Fortnightly communication with ASPIRE coordinator
- Information evenings each term
- Workshops on study skills, mindfulness and relaxation
- Events to showcase student learning through interactive activities and challenges.

SELECTION PROCESS

Learning Assessment Warrawong High School Learning Support Team

- Observations from our Learning Support team
- Student work samples
- Australian Council for Educational Research (ACER) testing

Personal Attributes

Warrawong High School ASPIRE Team

- Recommendations from primary school teachers
- Interview with ASPIRE coordinator and Deputy Principal for year 7
- Opportunities for high performing students on offer each semester throughout stage 4

ASPIRE CO-ORDINATOR Julie Andonovski julie.andonovska@det.nsw.edu.au

Deputy Principals

Michael Stanizzo Years 7, 9, 11 michael.stanizzo@det.nsw.edu.au

Kurt Freeme (Relieving) Years 8, 10, 12 kurt.freeme3@det.nsw.edu.au

For further information call us on 4274 0707



CAREERS

CAREERS FACULTY

At the Warrawong High School Careers Department our aim is to provide you with all the latest information that will help make decisions about your future career and life beyond school.

You can use our website to locate University, TAFE and any other type of course across Australia, get information about the HSC, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

SCHOOL SUPPORT Careers Advisor: Peter Cattle

Facebook Page: https://www.facebook.com/warrawonghi ghschoolcareernews

Careers Website: https://www.warrawonghighcareers.com/



CAREER OPPORTUNITIES

SBAT - School Based Apprentice Traineeships eg: Bluescope: More than just part time jobs - school based apprenticeships and traineeships are a great way to set yourself up for the career you want while you're completing your HSC.

EVET - Complete a TAFE course: Schools participating in the Externally Delivered VET program (EVET) can offer students from years 9 to 12 a range of VET courses developed or endorsed by the NSW Education Standards Authority and delivered by training organisations external to the school.

Trade Readiness Week: 5 day course delivered by TAFE and Trade Qualified Teachers at Warrawong High School for Year 9 & 10 students.

In2UNI Programs: Year 6 to 11 programs engage with students at Warrawong High School to enable their awareness and aspirations towards higher education.

Smith Family - Growing Careers Program is for disadvantaged high school students from Years 8 and 9, across Australia. The intended outcomes of the program are to help disadvantaged young people to complete Year 12 (or equivalent) and successfully transition to work or to further education and training.

Smith Family - ITrack is an online mentoring program for high school students in Years 9 to 11. Students are matched with a supportive adult (other than a teacher or parent) who volunteers as a mentor and provides the student with general encouragement and advice and guidance about workplace, study and career opportunities. Students and mentors communicate over an 18 week period.

Casual Edge Program is run by the Port Kembla Youth Project in conjunction with the Multicultural Communities Council of Illawarra. The program helps prepare students for the world of work and to help them apply and be ready for their first job.



LEARNING & Support

WHAT IS LEARNING SUPPORT?

The Learning & Support Team includes a group of committed and specialised staff that work across the school to assist in maximising the educational outcomes of students.

The learning and support team plays an important role in meeting the school's obligations under the Commonwealth Disability Standards for Education 2005.

The Learning and Support Team:

- Provides individualised support to students
- Include and welcome parents and carers in the consultation process
- Develops Personalised Learning and Support Plans
- Case manage students with disabilities and/or complex needs

• Works alongside specialist staff, for example, hearing and vision Itinerant Teachers, Out of Home Care Teacher and the School Counsellor/Psychologist

- Coordinate provisions for students with disabilities
- Facilitate targeted literacy and numeracy programs
- Support Intensive English Centre (IEC) integration
- Translation services
- · Apply for additional resources for individual needs
- Work alongside classroom teachers





THE LEARNING & SUPPORT TEAM

The Learning & Support Team includes representatives from around the school

We welcome parents and carers to contact the Learning and Support team on (02) 4274 0707 for further information.

We will make time to liaise via phone or arrange for face-to-face meetings.



LEARNING & Support

FIRST NATIONS EDUCATION

First Nations student educational outcomes are prioritised through the support of a team of staff.

Broader First Nations education and awareness is supported by a team of staff from across the school that are dedicated to:

• Completing Personal Learning Pathways (PLPs) for all First Nations students

- · Social, emotional and wellbeing support
- Collaboration with external local and government agencies
- Aspiration building and pathways
- Family and community consultation
- Student mentoring
- Staff professional development and awareness
- Culturally appropriate programs and opportunities.

EAL/D - English as an Additional language or Dialect:

EAL/D specialist teachers are responsible for:

• Identifying EAL/D students, assessing their English language proficiency and prioritising their need for EAL/D support.

 Identifying students from refugee backgrounds and ensuring their learning and wellbeing needs are supported appropriately.

• Planning and teaching EAL/D programs to meet the English language needs of EAL/D students using principles and practices of EAL/D differentiation.

• Assessing, monitoring and reporting on EAL/D students' (who receive significant or direct support) English language learning progress using the EAL/D Learning Progression.

• Working collaboratively with class teachers to develop programs, practices and resources which support the English language and literacy learning of EAL/D students across curriculum areas.

FACULTY SUPPORT Head Teacher Learning & Support

Tahlia Swain tahlia.swain2@det.nsw.edu.au

Deputy Principals

Michael Stanizzo Years 7, 9, 11 Kurt Freeme (Relieving) Years 8, 10, 12 Stuart Davidson (Relieving) Inclusion

FOR FURTHER INFORMATION CALL US ON 4274 0707



LIBRARY

ABOUT THE LIBRARY

We provide a welcoming environment that caters for the educational, social and emotional needs of our students, staff and their families. The library is home to the Learning Support Team, the Smith Family & the Student Support Officer.

Priorities

Reading for pleasure, senior study skills, developing future focused skills, providing a wide range or services that cater for our wide and diverse school population, reader's advisory services - finding the right book.

Borrowing

Students are able to borrow up to five books for a period of two weeks. these can be renewed as required.

eBooks

Use the ePlatform app to access our ebook collection, or access the library database (Oliver) through the student portal from any device.

Opening Hours

Our fully qualified library staff are here to welcome you.

Monday, Tuesday, Thursday, Friday Lunch 1 & 2 **Wednesday** - Lunch 1

TEACHER LIBRARIAN Lynda Steele

lynda.steele@det.nsw.edu.au Important Links Library Google Classroom https://classroom.google.com/c/NzlzNjk4MTAxNT Warrawong High eBooks https://warrawonghigh.wheelers.co/ Warrawong High Library (Oliver) https://oliver231.library.det.nsw.edu.au/oliver/home/ news State Library NSW https://www.sl.nsw.gov.au Wollongong City Libraries https://www.wollongong.nsw.gov.au/library Goodreads https://www.goodreads.com FOR FURTHER INFORMATION CALL US ON 4274 0707

PROGRAMS

- Introduction to Library Reading for Pleasure, ICT and research skills Premier's Reading Challenge Curriculum linked author visits and workshops
- Writing competitions
- Lunch based student interest groups School wide curriculum based collaboration.
- Homework centre

HOME WORK CLUB Monday & Tuesday - 3pm to 4pm

The Warrawong High School Homework Club operates every Monday and Tuesday after school, from 3pm to 4pm, in the school library.

All years are welcome, and Teachers are there to provide support with class work and assessments. Snacks provided.

Come along! Everyone Welcome!



TIPS TO PROMOTE READING

- Introduction to Library Reading for Pleasure, ICT and research skills Premier's Reading Challenge Curriculum linked author visits and workshops
- Writing competitions
- Lunch based student interest groups School wide curriculum based collaboration.
- Homework centre



LITERACY & Numeracy

WHAT IS THE LITERACY & NUMERACY CLASS PROGRAM?

The Literacy and Numeracy Class Program is one of Warrawong High School's flagship learning programs. Positions in this class are through rigorous selection which considers internal and external student assessment data, compliance with behaviour codes, attendance and attitude to learning. The program exists of a targeted class in both Year 7 and Year 8.

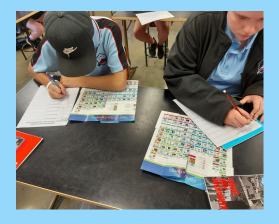
The program aims to:

- Improve student Numeracy and Literacy skills through targeted teaching and learning strategies.
- Improve student Numeracy and Literacy skills via the implementation of targeted evidence based teaching and learning interventions programs.
- Coordinate consistent implementation of these targeted teaching and learning strategies across all subjects.
- Support students to achieve their learning goals through the development of Individual Learning Plans.

WHAT DOES THE PROGRAM LOOK LIKE FOR STUDENTS?

Students will experience high quality teaching and learning delivered by some of our most high performing and experienced classroom teachers. In particular, students will:

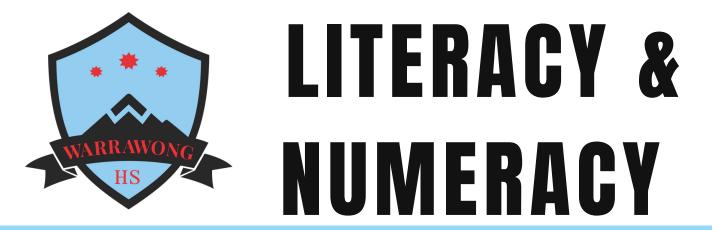
- Develop their Numeracy and Literacy skills in each subject with a different focus each term.
- Participate in mandatory extracurricular events throughout the year to expand on and celebrate their learning and achievements.
- Collaboratively develop individual learning plans to set personalised learning goals.
- Engage with learning in smaller class sizes



STUDENT CONTRACTS

As part of placement into the Literacy & Numeracy Class Program, supporting productive learning and assuring success in achievieng personal goals, students are expected to maintain a high level of positive behaviour and commitment to learning.

By signing the student contract, students and parents/carers are accepting they will abide by the guidelines to build a positive learning culture. Failure to comply may jeopardize placement in the program.



WHAT DOES THE PROGRAM LOOK LIKE FOR PARENT & CARERS?

The Literacy & Numeracy Class Program endeavours to provide clear and regular communication with parents around their child's learning. Parents will receive emails from teachers throughout each term outlining the learning which has been taking place in class. (We ask that all students have 1 valid email contact for their parents or carers, please contact:

Mr Kurt Freeme at kurt.freeme3@det.nsw.edu.au If you have any questions.

After school termly events will be held to involve parents in and celebrate the learning of our students. The 2024 Parent & Student session dates are outlined in a parent information booklet. More information will be provided closer to each event. (All exact workshop dates will be communicated to both parents and students).

FACULTY SUPPORT

Program Coordinator Learning & Support Teacher

Tahlia Swain tahlia.swain2@det.nsw.edu.au

Deputy Principals

Michael StanizzoYears 7, 9, 11Kurt Freeme (Relieving)Years 8, 10, 12Stuart Davidson (Relieving)Inclusion

For further information call us on 4274 0707



REAL MADRID FOUNDATION



ABOUT THE PROGRAM

The objectives of the program are to:

- Foster sports
- Educate in values
- Support educational & vocational training
- Foster gender equality
- Lead social integration by removing social barriers
- Imrpove and teach healthy habits
- Strengthen self esteem
- Implement a culture of peace & citizenship

Real Madrid Foundation & Warrawong High School Shared Values

~Respect ~ Resilience ~ Responsibility ~
Equality ~ Companionship ~ Autonomy
~ Motiviation ~ Health ~ Self-Esteem ~
Tolerance ~ Solidarity ~

FOR MORE INFORMATION PLEASE CONTACT MR MICHAEL STANIZZO DEPUTY PRINCIPAL 4274 0707

ABOUT THE FOUNDATION

The Real Madrid Foundation is the social arm of The Real Madrid C.F.

The Foundation was founded in 1997, with a goal of bringing the social, cultural and athletic values of the club to the public. The Foundation represents the Club's soul and is the vehicle through which the Club gives back to the community that which it has received throughout its 113 year history.

Real Madrid Spirit

Training at the official Real Madrid Foundation Football Program will allow players to train like a pro soccer player, learn the best sports values and the best players will have the chance to attend an exclusive sporting event in Spain. A once in a lifetime experience in Madrid.

Coaching Staff

All Coaches are trained by Real Madrid Foundation Staff ensuring the same quality and professionalism that Real Madrid Foundation Academy players receive in the official football Academy in Madrid.

Train under the Real Madrid Methodology

Train under "The Real Way" methodology, our own training methodology based on a complete analysis of the development that combines an individual tracking and teaches values such as leadership, teamwork, respect and effort.





STEM

WHAT IS STEM INDUSTRY SCHOOL PARTNERSHIP PROGRAM & ILLAWARRA ACADEMY OF STEM EXCELLENCE?

The STEM Industry School Partnerships program is an initiative of the NSW Department of Education's Curriculum and Reform Directorate. Illawarra Academy of STEM Excellence (IASE) is based at Warrawong HS.

Through collaboration with leading Australian companies, universities, government agencies and industry, the STEM Industry School Partnerships program provides an educational model that engages students, inspires them to study STEM (Science, Technology, Engineering and Mathematics) and prepares them for STEM enabled careers.

The program is the NSW Department of Education's response to the goals of the Council of Australia Governments (COAG) Education Council's National STEM School Education Strategy 2016 – 2026.

The IASE aims to improve teacher confidence and their capacity to deliver integrated and cross-curricula STEM education programs.



IASE 2024 Objectives

- Improve the quality and quantity of STEM instruction throughout schools in the Illawarra region.
- Eenhance teacher confidence and capacity to develop and deliver integrated and cross-curricula STEM educational programs from K–12
- Increase student STEM ability, engagement, and aspiration, with a focus on improving outcomes for Aboriginal and Torres Strait Islander students, females, and students from low socio-economic backgrounds.
- Facilitate student access to high-quality STEM curriculum that enhances opportunities for transition to further education and employment.
- Develop effective and sustainable schoolindustry relationships with the aid of organisations such as RIEP.
- Raise awareness of current and future career opportunities and knowledge of STEM industry pathways for students, parents, and the wider community.

PROGRAM BENEFITS

- Improved quality and quantity of STEM programs within NSW schools
- Creation of life-long skills and increased, engagement, participation, and aspiration of STEM through enriched learning experiences.





STEM

NSW Department of Education

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2024 STEM Industry Relationships

Opportunity to engage with industry or participate in STEM experiences will be offered through:

Bluescope, CSIRO Deadly in Generation STEM, University of Wollongong, ANSTO, Engineers Australia, Smith Family (Young ICT Explorers) program and showcase, Sikorsky Helicopters Plane Simple Challenge, Shemaps Drones, Lincoln Electric, Cyber Security programs, Regional Industry Education Partnerships programs & IASE Interschool challenges.

SCHOOL SUPPORT

STEM CO-ORDINATOR

Russ Tauton russell.taunton@det.nsw.edu.au

Socials



@illawarraase

sispprogram.schools.nsw.gov.au

For further information call us on 4274 0707



WELLBEING The Wellbeing Team

At Warrawong High School, our Wellbeing Team is made up of a Head Teacher Wellbeing who supports and leads the team, whilst overseeing and assisting the wellbeing needs of all students.

Our Year Advisors, who follow their year group throughout their schooling, ensure students feel safe, supported and connected. The School Counselors provide private counselling sessions for students with specific needs, whilst our Student Support Officer provide mentoring sessions, mediation, links to the community and small group wellbeing programs. School Learning & Support Officers assist students with their in-class learning.

The whole team ensures necessary student concerns are communicated across the whole school so classroom teachers can make specific adjustments to their teaching to ensure the individual's wellbeing needs are met. Because at Warrawong High School, **student well-being is everybody's business.**



Megan Murdzevski Head Teacher Wellbeing Tuesday, Wednesday & Thursday megan.cutajar4@det.nsw.edu.au



Reagan Leet Year 7 Year Advisor reagan.leet1@det.nsw.edu.au Faculty: English



Nicholas Stanojevic Year 8 Year Advisor nicholas.stanojevic4@det.nsw.edu.au Faculty: HSIE



Erin Harman Year 9 Year Advisor erin.harman2@det.nsw.edu.au Faculty: TASAM



Samantha Bell Year 10 Year Advisor samantha.bell24@det.nsw.edu.au Faculty: Special Education



Nisrine Hijazi Head Teacher Wellbeing Monday & Friday nisrine.hijazi@det.nsw.edu.au



Andrew Martin Year 11 Year Advisor Andrew.martin109@det.nsw.edu.au Faculty: Learning & Support



Kurt Costello Year 12 Year Advisor urt.costello3@det.nsw.edu.au Faculty: Special Education



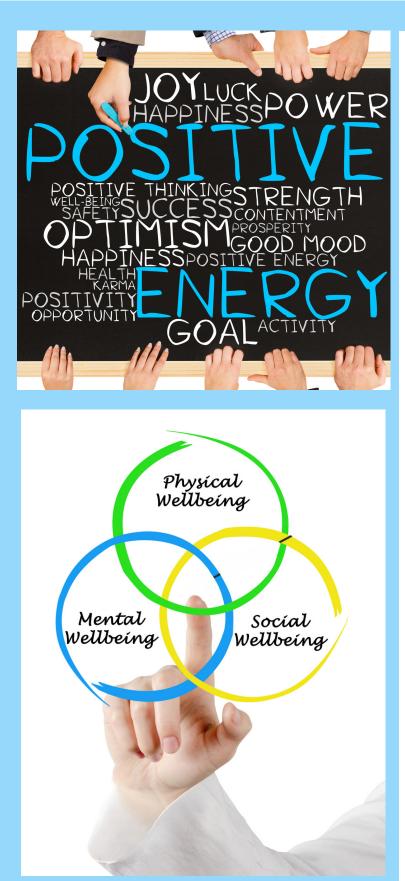
Troy Fleming Bayview Year Advisor troy.fleming1@det.nsw.edu.au Faculty: Special Education



Alison Seymour IEC Year Advisor alison.seymour@det.nsw.edu.au Faculty: Intensive English Centre



WELLBEING



SCHOOL SUPPORT

HEAD TEACHERS

Megan Murdzevski & Nisrine Hijazi

Year Advisors Year 7 Reagan Leet Year 8 Nicholas Stanojevic Year 9 Erin Harman Year 10 Samantha Bell Year 11 Andrew Martin Year 12 Kurt Costello Bayview Troy Fleming IEC Alison Seymour

School Support Officers

Jeniveve Podmore

Counsellors

Jayde Bryce & Jess Moore

Deputy Principals

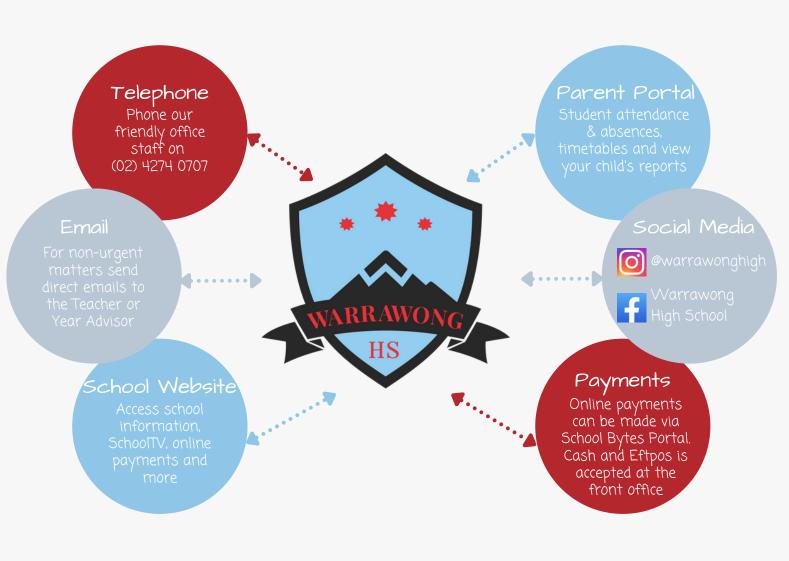
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Principal

Andrew Stephens (Relieving)

For further information call us on 4274 0707

Communication at Warrawong High School



Phone	(02) 4274 0707
Website	warrawong-h.schools.nsw.gov.au
Email	warrawong-h.school@det.nsw.edu.au

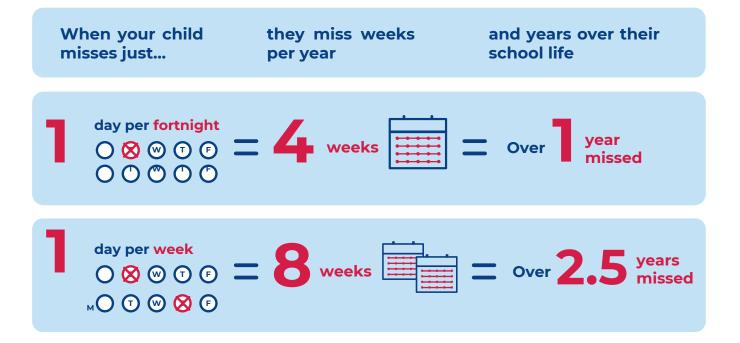
Why attendance matters

When your child misses school they miss important opportunities to:



Days missed = years lost

A day here and there doesn't seem like much, but...





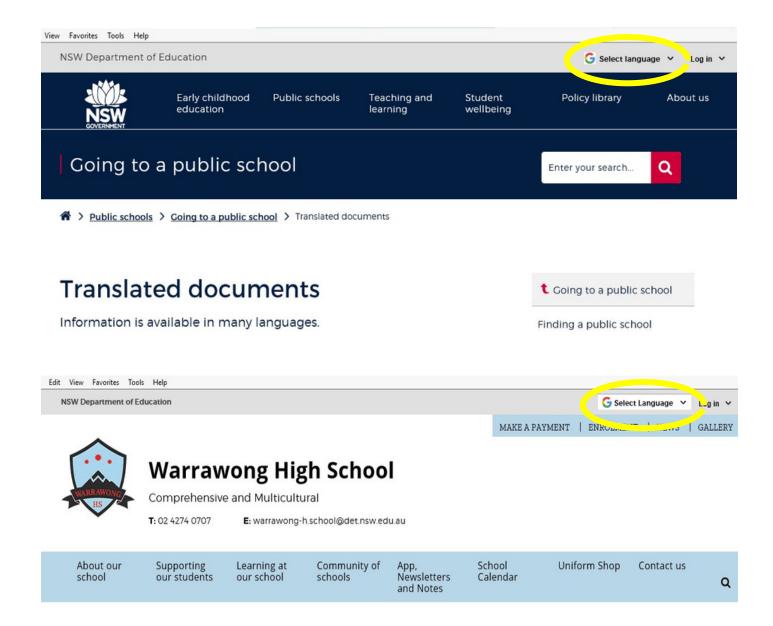
Dear Parents,

To access translated document in your <u>home language</u>, regarding your child's transition to high school and other NSW Department of Education policies please use the following web address: https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents

Documents that can be found on the site include information on:

Online Safety
Bullying
Reporting
Attendance
Behaviour
How to help your child with maths and reading?

The Warrawong High School and all NSW Department of Education websites can be translated to your home language by using the button highlighted below.





UNIFORM LISTING:

Junior Girls Uniform 2024



Junior Girls/Boys Everyday Polo







Junior Girls Junior Girls Shorts



Junior Boys Uniform 2024





Junior Boys Shorts Junior Girls/Boys Everyday

Polo



Junior Boys Trousers



Senior Girls Uniform 2024





Senior Girls Skirt

Senior Girls Blouse



Senior Girls Shorts



Senior Boys Uniform 2024



WHE

Senior Boys Shirt

Senior Boys Trousers



Senior Boys Shorts
Unisex Sport Uniform 2024







Unisex Jackets 2024



UNIFORM AVAILABILITY:

- All school uniforms must be purchased and are only available through the school's Uniform Shop. The Uniform Shop is located in the school library and operated by Daylight.
- Please refer to Appendix for current prices and operational hours of the school's Uniform Shop.



Warrawong High School UNIFORM SHOP – Price List st Prices effective 1 March 2024

ITEM	PRICE	SUBSIDISED PRICE
GIRLS		
Senior Girls Blouse	\$34.00	\$24.00
Girls Shorts	\$35.00	\$25.00
Senior Skirt	\$40.00	\$30.00
Girls Slacks	\$40.00	\$30.00
BOYS		
Senior Shirt	\$34.00	\$24.00
Boys Shorts Elastic Waist	\$30.00	\$20.00
Boys Trousers Elastic Waist	\$36.00	\$26.00
UNISEX		
Softshell Jacket	\$70.00	\$60.00
Junior Everyday Polo	\$40.00	\$30.00
SPORTS		
Fleece Jacket	\$45.00	\$35.00
Sports Shorts	\$32.00	\$22.00
Sports Trackpants	\$45.00	\$35.00
Sports Polo	\$40.00	\$30.00
OTHER		
Reusable Tote Bag	\$1.00	

Purchase online: https://www.daylightsportswear.com/warrawong - pick up from uniform shop. WE ACCEPT MASTERCARD, VISA, EFTPOS, AND CASH – NO CHEQUE PAYMENTS **Prices are subject to change without notice

> Opening Hours Tuesday 8:00am - 12:00pm Friday 1:30pm - 3:30pm Closed during school holidays.