

PRINCIPAL'S REPORT

Parent Engagement Group

Our first meeting for 2017 was extremely informative and from a school point of view, we gained some valuable insight and feedback from our parent representatives. As has been promoted, the Parent Engagement Group is an informal group who meet with myself and Mr Pearson (Head Teacher Communication and Engagement) on the 4th Tuesday of every month to discuss matters relevant to our school community, however, there is no obligation to attend every meeting. Our next meeting will be held on **Tuesday 28th March** and 10:00am. Interested parents who are available at that time, please meet in our Front Office.

Harmony Day

The Warrawong High School Harmony Day celebrations will take place on **Wednesday 22nd March**. On the day there will be some classroom activities followed by assembly presentations, performances and food stalls. All students are encouraged to wear the colour the **orange** on the day with the option of bringing traditional costumes to take part in the performances.

Parent Teacher Interviews

A reminder for all parents that we will be having a Parent Teacher Afternoon for Years 7, 8, 9, 10 and 11 on **Wednesday 5th April**. On that afternoon, parents of Years 7 and 11 will receive their child's Term 1 Interim Report. We hope that all parents take the opportunity to come to the school on that afternoon to discuss their child's progress with the teachers. For parents who have work commitments, please feel free to phone teachers at your convenience. More information will be provided shortly to parents and students.

Open Afternoon

This year's Open Afternoon was extremely successful as suggested by feedback from parents and our partner primary schools. Open Afternoon is an important part of our HeadSTART Program led by Mr Sovrano. This year Mr Sovrano, supported Head Teachers and Teachers trialled a new format which added to its success.

Staff Matters

Mrs Crump has been relieving as Careers Adviser this term, supported by Mrs Andonovski, after the retirement

of Mrs Coursey at the end of 2016. It really has been a continuation of the work that Mrs Crump had been doing throughout the majority of 2016. We are fortunate to have two (and at times three) experienced Careers Advisers to support our students in developing effective school to work plans. On that note, our Careers Advisers are vital members of our school's Learning Support Team. As of Term 2, we welcome Mr Peter Cattle to the role of Careers Adviser. Mr Cattle is transferring from Dapto High School therefore, he has prior knowledge and understanding of the role of the Careers Adviser in our local context. Sadly, we will be farewelling Mrs Crump at the end of Term 1 and we thank her for the great work and dedication she has shown over the past 18 months. On a positive note, Mrs Crump will be relieving for Mrs Andonovski in Term 2 while she is on leave.

ANZAC Day

As ANZAC day falls on the day before students return for Term 2, we are planning to have our ANZAC Assembly on **Thursday 6th April**. Our HISIE Faculty and their History students will organising this important historical event. Port Kembla RSL hold their annual ANZAC Day Dawn Service at the Port Kembla cenotaph from 6am on April 25.

NAPLAN Tests

This year's NAPLAN Tests will be held from Tuesday 9th May to Thursday 11th May inclusive. Mr Pearson organises our testing procedures and will be sending information home before the end of term.

Yr12 Half Yearly Exams

Half Yearly Exams for Yr12 students begin on Friday 28th April and finish on Friday May 5th. All students will be issued with their exam timetables and reminded of exam rules well before the end of term. It is important for all Yr12 students to be revising their work regularly and seeking the support of teachers for help and/or accessing the HSC Tutoring Program. Their Half Yearly Exams will provide students with valuable information on their overall progress towards their HSC as well as informing their decision to drop a subject to maintain their best 10 units going into the last half of their HSC year. Applications to drop a subject are made through Mrs Goldspink (Relieving Deputy Principal) and on a case by case situation.

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Dates to Remember

- Mar 22 WHS Harmony Day Celebration
- Mar 28 Parent Engagement Group Meeting
- Apr 5 Parent Teacher Afternoon
- Apr 7 Last Day of Term 1
- Apr 26 First Day of Term 2
- Apr 28 Year 12 Half Yearly Exams Begin
- May 5 Year 12 Half Yearly Exams Finish
- May 9 NAPLAN Tests Begin (Year 7 & 9)
- May 11 NAPLAN Tests Finish (Year 7 & 9)

Rick Coleman Principal

Project Neptune 2016 Results

2016 was a great year for fishing for our students from both the HS and the IEC. Through the promotion of sustainable fishing practices and students sharing their experiences with their families it is hoped that the conservation message reached as broad an audience as possible.

Intrinsic to the success of the fishing program is the ongoing support by the community. Project Neptune would not be possible without the input from NSW DPI Recreational Fishing Trust, Leisure Coast Bait & Tackle, Fisheries Education Officer Stephen Thurston, Fish Care Volunteers and Aquilla Boat Charters.



In the last week of term last year, students were able to show off their skills during the year. Stephen Thurston provided a fun theory and practical test situation. Results were as follows:

1st Place : Dario Maffullo - Year 9

2nd Place: Nathan Dore - Year 9

3rd Place: Jordan Mana & Kyle Luc - IEC

2016 Overall Best Anglers for WHS

1st Place : Yavuz Esen (18 fish) - Year 9

2nd Place : **Nathan Dore** (12 fish) - Year 9

Encouragement Award and Longest Fish:

Matthew Morgan (80cm Long Tom) - Year 9



The 2017 fishing program started with the first lesson in the classroom covering Rules & Regulations provided by Stephen Thurston and a FishCare volunteer. The highlight of the program will be the deep-sea charter which will be scheduled for later in the term.



Here's hoping you all catch that big one. Ms Dus Project Neptune Coordinator

Warrawong "Peace" Winners

The *Sam Lewis Peace and Environment Awards* is a competition initiated by the Teacher's Federation that takes place during Term 3 each year. This year saw twenty-two IEC students along with Rula Shakarchi of Year 12 and Jessica Wilson of Year 9 awarded monetary prizes for their success.

All our talented students represented the theme "*What peace really means to me*" via different mediums including; PowerPoint, poster design, poem and essay.

All the students were recently presented with their special certificates and cheques. Well done to all those students.

Comp Results : Warrawong Finalists!

Congratulations to former year 12 student **Tyson Frigo** (pictured) and IEC student **Meshell Zogar** for their submissions in the Illawarra Mercury's "Design an Ad" real life task.



assigned the local business. WHS were Wollongong City Denture Clinic whilst the IEC were assigned Warrawong Accident and Medical. Students were given the ad template, design instructions and the business briefs then had to scan and forward their completed designs. All finalists had their advertisements printed in the newspaper last November. The winning HS design and recipient of the \$1000 prize money went to a student from Woonona HS. Well done to all our budding artists who had a go at this "real life" task. All participants received their certificates last term. "Gotta be in it, to win it "!

> Ms Dus IEC G&T coordinator

A reminder to parents to notify the school about your child's health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

Support Chicken News

Support Unit students have been performing a great job looking after the Chickens at school. We have a healthy free-range flock who produce eggs for us which in turn pays for their grain. In addition, to reduce waste we collect the food scraps from the school canteen and some staff to feed to the chickens. The students are learning valuable skills including interacting positively and caring for the wellbeing of living creatures.



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THE LEARNING SUPPORT TEAM

The Learning Support Team work collaboratively with students, parents, carers and other agencies, where appropriate, to meet the learning and support needs of each student. The school Learning Support Team assists teachers by personalising learning and support for students according to their individual needs. This may involve help with subject choices and deciding on a program of study that meets the student's individual needs and future goals and aspirations. If your child needs support at school or you would like advice on how to support your child at home, contact the Learning Support Team.

You can contact the Learning Support Team by calling Warrawong HS on 42740707 or by emailing the head teacher at julia.ray@det.nsw.edu.au.

NB: An additional member to our team in 2017 is SLSO Adnan Abou Kassem (Arabic).



Head Teacher Learning & Support, Ms Julia Ray





Learning & Support Teachers Mrs Wendy Perry & Mr David Curley





Learning & Support Teachers Mrs Slavica Mihalopoulos & Mr John Kane





English as an Additional Language or Dialect Teachers, Mrs Nisrine Hijazi & Mrs Salma Alhindi





School Learning & Support Officers Mrs Nicole Kynezos and Mrs Maree Markham.





Careers Advisors, Mrs Margaret Crump & Mrs Amanda Andonovski





Teacher Librarians Ms Amy Babis, Ms Marie Tiernan



Library Assistant Ms Slavica Jovanovska, Permaculture Teacher Aaron Sorensen and Aboriginal Education Officer Mrs Lani Balzan

MCC1 English Projects

MCC students are proud to display last term's completed English projects. The moon base project included extensive research, technical and construction skills as well as an end of year presentation to other classes. The dinosaur project also included research and craft skills. Students were required to select colour schemes and design their prehistoric dioramas.



Jerry Richter-Nguyen presents the MCC Moon Base, he can hold his breath really well.



Josh McGee's Nemo inspired T-Rex



Jaylen Soga with his Stegosaurus



Brandon Da Silva with his Spinosaurus

Mr Morales' Time Machine

This month's trip takes us back to the Roaring 20s. This period in Australian and American history saw the rise of organised crime and the gangster character. Illegal activity became big business for many unsavoury personalities. Competing gangs and conflict with police often erupted into open warfare on the streets of our cities. On this occasion Borce Petreski and the 9-10 class have stepped back in time to join the gangsters.

> *Mr F. Morales Bayview Education Centre*



Borce Petreski "I know where you live"



Support Gangsters

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Bayview Education Centre

The Bayview Educational Centre is an integrated unit within Warrawong High School, providing an education for students with special needs.

We are very fortunate to have a wonderful team of staff who provide a caring and supportive environment and offer the best education possible for our students. The Bayview Education Centre has 20 staff members and approximately 75 students. It is divided into eight classes of IM/IO, MC. Autism and ED.

In the Centre, we teach students across the full range of subjects while providing individualised programs to help each student realise their full Additional support is also provided potential. through our Learning Support Team and Counselling Service. In addition, we have access to professional specialists who provide itinerant Teachers Aides support. help in the implementation of programs in each classroom.

Students at our Centre have the best of both worlds as they have access to smaller class sizes and individual educational programs while still being part of the school population. This has many social and academic benefits. Students have access to mainstream elective subjects; school facilities such as the library, computer labs, cooking, textiles, woodwork and music rooms, school playing fields and sporting equipment; school sport; assemblies and other school special ceremonies and celebrations.

We take great pride in seeing our students develop and mature into young adults much better equipped to be independent and successful members of society and in a number of cases go on to achieve success in their studies, work experience and future lives.

Bayview Education Head Teacher



Mr Jeff Bailey

Bayview Education Teachers





Mrs Brown

Mrs Murdzevski







Mr Freeme





Ms Hoogsteden-Gale Ms Laidlaw Mr Morales

Missing are Ms Parkes & Mrs Shearer

Bayview Education Teacher's Aides









Miss Sharon Miss Sharon



Miss Julie



Miss Mel





Miss Maree Miss Karen

Miss Debbie Miss Margaret

Marine Studies at Warrawong High School

Word of the week – Yabbies!!

Both the Year 9 and Year 11 Marine Studies classes have been working hard in the classroom already constructing 6 aquariums this term. The rapid construction is due to the new additions too WHS family, our almost 1000 little baby yabbies'. The Blue Clawed Yabby (Scientific name - Cherax destructor – epic name) can have 100 to 500 eggs per individual, so when it is breeding time we need lots of room or there will be fights. What are we going to do with our little freshwater crustacean friends you ask?

There are currently 3 plans in action:

- 1. They are our new cute class pets,
- 2. Sold to the local fish shop for both tropical or coldwater aquariums,

3. Boil and eat them plain, or with condiments, maybe a nice chilli garlic sauce.

Stay tuned for updates on our Yabby adventures, or follow us on Instagram "the_living_classroom_whs".











National Assessment Program – Literacy and Numeracy (NAPLAN) **2017** LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
Language Conventions	Reading test	Numeracy test
(Spelling, Punctuation and Grammar)		
Writing test		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at http://www.nap.edu.au/naplan/parent-carer-support

NSW Education Standards Authority (NESA) replaced BOSTES on 1 January 2017.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school
 NAPLAN results on the My School website:
 www.myschool.edu.au

Where can I get more information? For more information about NAPLAN:

- visit the NAP website <u>www.nap.edu.au</u>
- · contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to: www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are not permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

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