

Warrawong High School

Creating opportunities,
achieving success

PRINCIPAL'S REPORT

I would like to thank the Warrawong High School Community for an outstanding term 2, thus far. I have felt extremely proud as the Acting Principal. I would particularly like to acknowledge the outstanding work of the two (2) Deputy Principals, Mr Stanizzo and Mrs Goldspink who along with the Executive Team have made a high impact on student learning and our learning culture throughout term 2. Moving into term 3, I like remind parents of the following:

School Reports

Our **school reports** are student centred and provide information to parents regarding their child's learning achievement. Under the leadership of Mrs Crockett all teachers have completed reports for their allocated classes for semester 1. I would encourage students and parents to reflect on these reports and have meaningful discussion regarding the strengths and weaknesses of the teacher's comments and the learning outcomes demonstrated. Please feel free to contact your child's teacher to further discuss these reports if required. I would also like to remind parents of the opportunities available to students at the schools homework centre 3-4pm Monday and Tuesday in the library and assistance available to students through the Learning Support team.

Improved Attendance at school: Principals are required to maintain an attendance register (roll). Attendance registers also includes partial attendance and late to school. Our Head Teacher Wellbeing Mrs Murdevski have been interviewing these students as they arrive to school to see if there is any additional support they need to ensure they arrive at school on time. To assist in this process, I ask that parents/care givers provide a note regarding the reason for lateness so we can record the partial absence as justified/explained.

Uniform: The wearing of a school uniform is often a hot topic for discussion, at Warrawong High School the uniform is a Parent and Citizen endorsed protocol that has been agreed upon that a school uniform is worn. With the cold weather upon us students out of uniform is always a concern. Just a reminder that black jeans, tracksuit pants, hoodies, shorts and tights of any colour other than black are not part of our uniform and parents will be called to discuss further if students wear these to school.

Mr Stanizzo along with the Parent Engagement group and SRC are currently leading the implementation of a new school uniform at Warrawong High, ready to be implemented in 2019 with year 7 and 11. We look forward to a showcase and voting of the preferred styles at community meetings in term 3.

Why does DoE support a mandatory school uniform in NSW schools?

- It defines an identity for the school within its community
- It develops students' sense of belonging to the school community
- It provides an opportunity to build school spirit
- It enhances the health and safety of students when involved in school activities
- It promotes a sense of inclusiveness, non-discrimination and equal opportunity
- It reinforces the perception of the school as an ordered and safe environment
- It increases the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- It promotes positive community perceptions of public education
- It makes school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes

If your family is having financial difficulties – please contact the school so we can provide support in getting a school uniform for your child. There is funding in the school to help, where needed. All applications and assistance are treated confidentially and sensitively.

Behaviour:

This term we have experienced the amazing potential the young people of Warrawong can rise to when they engage positively with their education. We believe in demonstrating and providing students with high expectations of acceptable behaviour and respectful relationships for all - Treating people with dignity and respect – and expect this in return for all staff and students. We promote these values so we provide a learning environment which is vibrant, positive, and supportive.

We are dedicated to ensure our students are provided with excellence in education and I look forward to working with all stakeholders in a safe and harmonious school community.

Mr Brad Hughes
Acting Principal



FILM
FESTIVAL

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Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

INSIGHTS

by Michael Grose - Australia's leading parenting educator

Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder . . . always does her best . . .
lacks concentration . . . easily distracted . . .
a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports

should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Published by Michael Grose
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For more ideas, support and advice
for all your parenting challenges
visit: www.parentingideas.com.au



HOSPITALITY NEWS

Students in Hospitality classes have been continually developing their skills this semester-

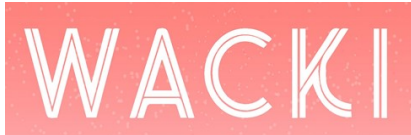
Year 12 Classes have been offering staff Fri-YAY lunches once per fortnight to practise their interaction with customer skills and preparation of food for service. Year 12 Music students have also provided entertainment for our supportive staff. Their service of non-alcoholic beverages continues until they hand the Café over to Year 11 students in Term 4.

Year 11 students will soon be going out into the work force to complete their first mandatory work placement in industry. Students will gain many valuable skills and Parents and carers are reminded that VET student attendance at work placement is compulsory. Students will be bringing paperwork home for parents to sign over the next few weeks and making pre-work placement interview times with their host employer. Year 11 are also completing their first practical assessment task this term also. We wish them well in both tasks.



IMPORTANT DATES TO REMEMBER

- Monday, 25th June 2018 to Friday, 29th June 2018
Year 10 Work Experience
- Tuesday, 26th June 2018
Parent Engagement Group Meeting
10am – 11am
- Friday, 6th July 2018
Last Day of Term 2
- Monday, 23rd July 2018 – Commencement of Term 3
School Development Day
Only Teachers/Staff Return to School
- Tuesday, 24th July 2018
First Day of Term 3
All students to return to school
- Friday, 27th July 2018
Yr 12 Geography Excursion to Killalea
- Monday, 6th August 2018 to Friday, 10th August 2018



We are so excited to announce the WACKI film festival is happening again this year!!!!

If you are a budding film maker please think about making a film for the WACKI film festival.

There is a theme for your film which is **CHANGE**. The film must be between 3- 7 minutes in duration and please save you film Full HD resolution i.e. 1920 x1080, also 25 fps whenever possible. Remember these important dates and add them to your calendar.

Friday 26th October Film entries close (Term 4/week 2)

Wednesday 21st November evening session and presentation (Term 4/ week 6)

Friday 23rd November day time session (Term 4/ week 6)

We cannot wait to see the amazing short films in term 4!



HSIE – YEAR 12 WORK STUDIES

Year 12 Work Studies have been involved with a Team Enterprise project and raising funds for, "The Children's Starlight Foundation, Australia". They have worked well as a team and individually to organise two BBQ's during term 1 and raise \$400!! A great effort! During term 2 we are also undertaking work experience around the school: including mulching gardens, mural painting, a barista course, working in the canteen & cooking pizzas in our school pizza oven. This will ensure the students learn new skills to prepare them for



Year 12 Geography, Luna Park Sydney Tourism Excursion

Friday 18th May, was a beautiful day to explore the sights and sounds of one of Sydney's greatest icons; Luna Park. The Geography class wasn't just there to seek the thrills and excitement, but also to learn about the business and how it functions. This case study as part of the People and an economic activity topic, is one of the more exciting aspects of studying human geography. The learning only took about 90 minutes, which meant there were quite a few hours of unlimited rides and fun to be had. During the time spent exploring the theme park, the class learnt how to crash a dodgem car, get spooked by the haunted house, and feel the nauseating effect of speed combined with spinning and lifting. Hopefully the class now knows enough to answer questions in their HSC.

Mrs Kriss



Bayview Canberra Excursion

Support students enjoyed a trip to the nation's capital last term. They visited the Australian War Memorial and Questacon. The AWM includes a world class museum with aircraft, tanks and even a submarine! Questacon offers a huge range of scientific hands-on activities which are both educational and entertaining. Everybody had a great day out.

Mr Morales and Ms Singh



PKYP AND MCCI MAGAZINE PROJECT ART COMPETITION "Unity Through Diversity"

WHAT YOU COULD WIN:

THE WINNER

- Will have their artwork published in this years Magazine
- Will receive a copy of the magazine
- A certificate for their resume
- Art supplies

RUNNERS UP will have their artwork published in this years Magazine and receive a certificate for their resume

HOW TO ENTER:

- Ask your parents/caregivers for permission
- Get creative - using any medium
- Fill out the competition form
- Take a photo or scanned copy of your artwork and competition form and SEND IT TO US at pkyp@bigpond.net.au

CLOSING DATE: TUESDAY 26TH JUNE



News from the Library

New books have arrived in the library this month and are now available for borrowing. This selection crosses a range of genres including mystery, fantasy, humour, contemporary realism and true stories. I am sure that any reader will find something to interest them so make sure you have a look at what is on display.

The **uptake of e-books** is progressing steadily with students, who are willing to take the plunge, providing positive feedback. Ruby Lee of Year 7 writes: *"I love the ebooks. It is addictive to just have books at the tap of your fingers - being able to pull out my phone at any time and read. I would recommend everyone to get ebooks because it is so much easier than borrowing a normal book."*

Students and staff have access to e-books via either the smartphone app (wheeler's e-platform) or the website at: <https://warrawonghigh.wheelers.co>

Manga Club is also progressing well, with a very committed group of students turning up every week to enhance their drawing skills. We are developing a display in the Library, showcasing the talents of this group. Manga Club meets every Thursday during first break.

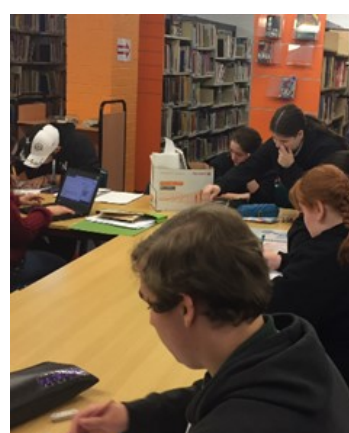
Chess: The Library played host to Round 3 of the NSW Country High Schools Knockout Chess Tournament on the 8th June, with Warrawong High competing against Bowral High. Warrawong was represented by Jessica Wilson, Misu Tran, Van Dat Dinh and Dom Joannou. It was a well-fought contest but the Warrawong team proved too strong for their opponents and won the day.

We are pleased also to have on display, models of Ancient Egyptian Life produced by Mr Tom Vatovec's Year 7 History class. Students have put significant effort into their models—which include a Sphinx, dioramas of Life along the Nile, a shadouf, tombs and pyramids, and informative posters—and I am very pleased to have them displayed in the Library. Well done

Special days recognised in the Library this month were/are: 6th June – D-Day, 8th June – World Oceans Day, and 17th to 20th June – Refugee Week. These days provide focal points for book displays and relevant video footage, both of which are aimed at increasing our students' awareness and understanding of the world in which we live.

The Importance of Books – One of Australia's foremost young fiction writers, Morris Gleitzman said in a recent interview that: "...the best learning experiences come when intellectual, emotional and cultural experiences are occurring in a physical way – where there is actually a tactile component to it. I think traditional books on library shelves is the absolute perfect place for that human education to happen." I think he's right. What do you think?

Ms M Chapman - Librarian





Apprenticeship & Traineeship Info Session

Aged Care Automotive Beauty/Hair Business Construction Electro Engineering/Metals
 Entertainment Fitness Floristry Horticulture Hospitality IT Music Plumbing Retail

Give yourself the best chance of gaining an Apprenticeship or Traineeship

Find out:

What employers want

Where to find the jobs

Strategies and Resources to help you

Hear from and talk to:

Employers

Current Apprentices

Group Training Organisations

TAFE NSW

Training Services NSW

Apprenticeship Networks

Defence Force Recruiting

When and Where:

Wednesday June 27, 2018

6:00pm – 8:00pm

The Fraternity Club, Fairy Meadow

Tuesday July 3, 2018

6:00pm – 8:00pm

Warilla Bowls & Recreation Club

Bookings for FREE event in Fairy Meadow on June 27, register at:

<https://register.eventarc.com/40729>

Booking for FREE event in Warilla on July 3, register at:

<https://register.eventarc.com/40728>

*Juniors must be accompanied by an adult to enter premises

Queries: Contact **Workplace Learning** (02) 4225 2526 or tracey@iswlp.org.au



Department
of Industry



UOW's Year 12 Newsletter

Students and parents can get all the information about UOW direct to their email by signing up to the [Year 12 Newsletter](#).

Feel free to copy and paste to your school newsletter:

The University of Wollongong will be communicating with year 12 students about the University's Early Admission program, Open Day and other key dates, as well as some advice on study and university admission throughout the year. All those who registered for Discovery Days will have automatically received emails. If any students or parents would like to sign up to receive important information, visit uow.edu.au/future/school and look for the [YEAR 12 NEWSLETTER - SUBSCRIBE](#) button at the bottom of the page.

UOW Open Day - Sat 11 August

Held at our Wollongong campus, this is a great opportunity for students and their families to find out more about UOW, speak to our teaching staff and further decide what they're interested in studying. There will also be tours of our campus and student accommodation. Students can participate in sessions to learn more about degrees, Early Admission, pathways to UOW and how to apply through UAC. Interested students, parents and teachers can [register here](#).

Information Evenings

Up until 8 August, UOW will be hosting Information Evenings for Year 10 & 12 students throughout NSW. This is a great opportunity for students to ask questions and get help choosing a degree to study at university. Find an event near you and [register on our events page](#).

UOW Early Admission

This year, students will again be offered the chance to earn their place early in the November Round One offers via [UOW Early Admission](#). Indicative Criteria for each degree is now [up on our website](#). As part of their application, students will be required to enter their academic marks from years 11 and 12. UOW will require certified copies of these marks. Information about the exact certification requirements and process will be communicated to you as August approaches.

Key Early Admission dates include:

- 1 August: Applications open
- 24 August: Applications close
- 3–5 October: Early Admission interviews at our Wollongong campus (for all students besides South Western Sydney)
- 2 October: Early Admission interviews at our South Western Sydney campus
- 15–16 October: Students will receive their outcome via email
- 15 November: Students will receive their official offer in the UAC November round one

If you or your students have any questions, contact us at early-admission@uow.edu.au

HSC Study and Revision Days

UOW faculties will be hosting HSC Study and Revision days for students, parents and teachers. From key note speakers, to study tips and advice, it's a great opportunity to help

prepare for upcoming assessments and exams. Find more information and register for a date below:

- [Monday 25 June:](#) South Western Sydney Business Study Day
- [Monday 9 July:](#) Wollongong Chemistry Study Day
- [Friday 29 June:](#) Wollongong Maths Revision Day

HSC in the Holidays

HSC in the Holidays run holiday programs for HSC students and parents. The following HSC Trial Preparation Lectures will be held at UOW on the below dates. Click the links for more information and to register.

- [16–20 July:](#) UOW Wollongong campus
- [18–20 July:](#) UOW South Western Sydney campus

UOW Links Program

Designed for Year 10, 11 and 12 cohorts, this program involves UOW school visits by student representatives who will share their personal experiences, answer questions and provide timely, relevant information that your students can relate to. Head to our [Careers Advisers' page](#) and contact your School Liaison Officer to take part.

Criteria for UOW education degrees

A reminder that students do not require 3 Band 5s, including English, to commence an undergraduate degree in teacher education at UOW. All of our undergraduate teacher education degrees now include a foundation year suitable for all students. Students who do achieve 3 Band 5s, including English, are able to enrol in a special subject which gives them an early experience in schools. All students will begin the formal professional experience placements in their second year. For detailed admission requirements please refer to the [UOW Course Finder](#).

PCYC **SCHOOL HOLIDAYS**
WOLLONGONG
WEEK 1 \$50 per day or 1 week for \$200

Monday 9th July
8.30am - 2.30pm AFL Soccer BoxFit BBall & Gym Fun

Tuesday 10th July
8.30am - 2.30pm Medieval Madness Archery & Kendo

Wednesday 11th July
8.30am - 2.30pm Indoor Hockey Soccer BoxFit BBall & Gym Fun

Thursday 12th July
8.30am - 2.30pm Parkour

Friday 13th July
8.30am - 2.30pm Parkour

BOOKINGS 42294418
EMAIL: wollongong@pcycnsw.org.au

PCYC **SCHOOL HOLIDAYS**
WOLLONGONG
WEEK 2 \$50 per day or 1 week for \$200
*does not include Little & Junior Kids Gym Stars

Monday 16th July
8.30am - 2.30pm Parkour

Tuesday 17th July
8.30am - 2.30pm Medieval Madness Archery & Kendo

Wednesday 18th July
8.30am - 2.30pm Parkour

Thursday 19th July
8.30am - 2.30pm AFL Soccer BBall & Gym Fun
*9.30am - 11.30pm Little Gym Stars 4 - 6 years \$25

Friday 20th July
8.30am - 2.30pm Indoor Hockey BoxFit BBall & Gym Fun
*8.30am - 1.30pm Junior Kids Gym Stars 7-11 years \$45

Newsletter Subscription



Warrawong High School is going Green with our Newsletter and to conserve paper waste. If you would like to receive our School Newsletter by email please subscribe by emailing to the following:

paul.brown1@det.nsw.edu.au

with a subject field containing: Newsletter Subscription.

Puberty, Sexuality and Relationships:

A workshop for parents and carers of people with intellectual disability and autism spectrum disorders

Find out how to support your family member's personal development and sexuality in a positive way!



Come join the team at Family Planning NSW and our special guest speaker Liz Dore for an interactive workshop that will cover issues across the lifespan including:

- Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting friendship and relationship development
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid carers of people with intellectual disability and autism spectrum disorders of all ages are welcome.

Unfortunately we are unable to accept registrations from professionals for this event.

This forum is not suitable for children. We regret we are unable to provide respite/childcare.

Date:
Tuesday 3rd July 2018

Time:
10am – 1pm

Venue:
Quest Nowra,
130 Kinghorn St, Nowra NSW 2541

Cost:
Free

Funded by nib Foundation



For more information:

Erin Donnelly

Family Planning NSW

P: 02 8752 4312

E: erind@fpnsw.org.au

[Click here to register online](#)

Our Supporters:



WHS: Cowper Street, Warrawong. PO Box 105 Warrawong NSW 2502