



10 WARRAWONG HIGH SCHOOL

Year 10 Assessment Handbook for students

2020



NSW
Education &
Training



Adjustment to the Assessment Handbook for Year 10 RoSA Students

Due to COVID-19, there have been significant changes to course expectations. This document has been created to inform the community of these changes. This document must be read in conjunction with the 2020 Assessment Handbook for students provided to students and their families at the beginning of Year 10.

If you have any questions or concerns, please contact Warrawong High School on (02) 42 74 0707.

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Advice and information for students and parents/carers

NESA has given principals and school sectors the authority to decide which syllabus outcomes and content they teach and assess for Kindergarten to Year 10 in 2020. This means schools may **select** the outcomes and content that will form the basis of the educational program for Kindergarten to Year 10 students. The educational program **does not** need to address all outcomes or all content of the syllabuses.

Schools continue to have the capacity to adapt syllabus content to cater for:

- the learning needs, interests and abilities of students.
- the health, wellbeing, and safety of students.
- the context of the school and learning environment.
- students' access to technology.
- learning from home.
- the importance of developing literacy and numeracy skills.

In response to the variation in assessment, Assessment Schedules for each course have been adjusted and reissued to all students on the first day of term 3. It is important for the Warrawong High School community to be aware that teachers are utilising both formal and informal assessment opportunities to support their understanding of student progress. Therefore, it is more important than ever that students work hard to achieve both in the classroom and at home. It is important for year 11 students to continue to complete course expectations both in the classroom and at home as per teacher instruction. This will provide them with every opportunity to prepare themselves for their HSC.

Adjustments to course assessment schedules

It is important to review course assessment schedules. The following has been adjusted for each course:

- **Number of tasks.**
Years 7 - 10 will have a total of 3 assessment tasks for the year. They will have no formal assessment tasks issued in term 2.
- **Weighting of tasks.**
This includes tasks that have already been issued and submitted. No assessment task is to be weighted at more than 50%.
- **Due dates.**
The due dates identified have been adjusted to suit a variation in schedule.
- **Outcomes assessed.**
All syllabus outcomes do not need to be formally assessed. Formal assessment tasks will not expect students to meet an extensive range of outcomes.



Student Responsibilities

The information in this document reflects the **NESA Year 11 – 12 HSC Roles and Procedures Guide** to ensure students meet ROSA expectations and are building an understanding of their roles and responsibilities as senior students.

To ensure students are meeting the student responsibilities outlined in this document:

- Students must submit or complete all assessment tasks on the due date.
- Students must be aware of and follow all school rules and teacher instructions with regard to each task.
- Students must ensure they have the correct resources to undertake the assessment. If the student is unable to access the resources required to complete the assessment, they must consult with their teacher, faculty head teacher or deputy principal as soon as possible, who will provide them with the resources they require.
- Students in years 10-12 will sign and date documentation as part of the 'Assessment Monitoring Folders' to indicate when they:
 - Receive Assessment Task notification.
 - Submit the assessment task.
 - Receive feedback.
- Students must keep track of all assessment task requirements and due dates.
- Students must notify the teacher immediately when an assessment task is handed out, if they feel that they have too many assessment tasks to complete in that week.
- It is the student's responsibility to see their teacher to obtain all assessment task information if a student is absent on the day an assessment task notification is delivered.
- If a student is going to be on leave for any of the reasons listed below, they must see the deputy principal or head teacher and fill out a **Student Illness/ Misadventure/ Absence Application** and hand it to their deputy principal prior to the due date of the assessment task(s):
 - Family Holiday.
 - Illness.
 - Operation.
 - Family concerns/complications.
 - Other significant reasons for student leave.
- Students must submit all formal assessment tasks before 3pm on the due date unless otherwise directed on the Assessment Task Notification.
- If a student fails to complete an assessment task on the due date, they will receive the relevant penalty if they fail to complete **Student Illness/Misadventure/Absence Application** or **Assessment Appeal Application** in consultation with their deputy principal within 3 days after the due date of the task.



Supporting Documents and References

- Each subject assessment schedule must be read in conjunction with the NESA syllabus outcomes. All students must familiarise themselves with the course outcomes by visiting the NESA website.
- For more detailed information on all aspects of the Higher School Certificate Preliminary curriculum, course outcomes, course examination and assessment visit www.educationstandards.nsw.edu.au or approach the relevant Head Teacher at school. In terms of NESA policy and rules, the key references is the Assessment Certification and Examination Manual (ACE) manual at www.educationstandards.nsw.edu.au.

Authenticity of student work

Schools are responsible for taking measures to ensure tasks submitted online are the student's own work.

Students are obligated to maintain honesty and integrity when:

- completing assessment tasks, exams and submitted works
- acknowledging any part of work that was written, created or developed by someone else, such as any material from other sources and work undertaken by others

A student will be awarded a zero mark if they are involved in cheating, gross disruption, disobedience, copying or submitting work other than their own. Plagiarism is considered cheating. A mark of zero will also be awarded if the submitted assessment task is deemed to be plagiarised.

HSC Minimum Standard online tests

Students in Years 10 and 11 continue to have four chances a year to sit each test. If students have not yet met the minimum standard, they are currently being provided with support in order to achieve it.

It is important for students to be working towards meeting the HSC Minimum Standards to be eligible to receive their HSC Certificate. If you have any questions regarding this, please contact Ms Ray in the library.

Mandatory work placement in VET

NESA's advice is '*Students undertaking VET courses in 2020 will remain eligible for the Preliminary or HSC credit units if unable to complete work placement*'. DoE advice is '*VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020*'.

Updates will be provided to students within VET courses as they occur. If you have any questions or concerns, please contact Ms Evitt or Mr Beattie.



2020 Year 10 Assessment Overview

Subject	Term 1											Term 2									
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10
English																					
Geography																					
History																					
Mathematics 5.1																					
Mathematics 5.2																					
Mathematics 5.3																					
Personal Development, Health and Physical Education								30%													
Science																					
Elective Subjects																					
Child Studies									30%												
Dance									30%												
Food Technology																					
History Elective							35%														
Marine and Aquaculture Technology										25%											
Multimedia/Photography																					
Music																					
Physical Activity and Sport Studies										30%											
STEM																				30%	
Visual Arts								20%													

Subject	Term 3										Term 4									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
English					50%							50%								
Geography																				
History					30%			30%				40%								
Mathematics 5.1			50%							50%										
Mathematics 5.2			50%							50%										
Mathematics 5.3			50%							50%										
Personal Development, Health and Physical Education										30%			40%							
Science							30%		30%			40%								
Elective Subjects																				
Child Studies			30%							40%										
Dance									40%				30%							
Food Technology		30%			40%									30%						
History Elective								30%								35%				
Marine and Aquaculture	25%							25%								25%				
Multimedia/Photography		35%							35%					30%						
Music		50%													50%					
Physical Activity and Sport Studies						35%							35%							
STEM								40%							30%					
Visual Arts										40%						40%				

MY CALENDAR OF ASSESSMENT TASKS

Subject	Assessment 1	Assessment 2	Assessment 3

Adjusted Assessment Schedules

Mandatory Courses		Elective Courses	
	8		14
English	8	Child Studies	14
History	9	Dance	15
Mathematics 5.1	10	Food Technology	16
Mathematics 5.2	10	History Elective	17
Mathematics 5.3	11	Marine & Aquaculture Technology	18
PD/H/PE	12	Multimedia/Photography	19
Science	13	Music	20
		Physical Activity & Sports Studies	21
		STEM	22
		Visual Arts	23

SUBJECT TITLE: English

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 120

Task Number	Task 2 Task Overview: Adapting Shakespeare Creative Task and Reflection	Task 3 Task Overview: Overcoming Adversity Multimodal Presentation	
Due Date	Term 3 2020 Week 5	Term 4 2020 Week 2	
Outcomes	EN5-4B, EN5-9E	EN5-2A, EN5-1A	
Components/Weightings			Total
Knowledge and understanding of course content	25%	25%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	25%	25%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: HISTORY

ASSESSMENT COMMENCES: TERM 3, 2020

HOURS: 50

Course Component	Task 1	Task 2	Task 3	
	Nazi Germany and The Holocaust	Nazi Germany and The Holocaust	Rights and Freedoms and Interest Elective	
	Extended Response (Empathy Task)	Historical Research Task	Final Examination	
Due Date	Term 3	Term 3	Term 4	
	Week 5	Week 8	Week 2	
Outcomes	HT5- 5, HT5-6, HT5-9, HT5-10	HT5-1, HT5-3, HT5-4, HT5-5, HT5-8, HT5-10	HT5-1, HT5-2, HT5-5, HT5-6, HT5-9	
Components/Weightings				TOTAL
Knowledge and understanding of course content.	10%		20%	30%
HSIE skills in the analysis/ research and evaluation of sources and interpretations.	10%	20%	10%	40%
Communication of HSIE understanding in appropriate forms.	10%	10%	10%	30%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Mathematics 5.1/5.2

(All assessments are dependent on completing course content and skills development by due date)

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

All class tests will assess the relevant Mathematics course level (5.1, 5.2, 5.3). Common tests will include assessment of common topics across course levels.

Task Number	Task 1 Examination 1 Financial Mathematics and Measurement, Expressions, Indices	Task 2 RoSA Examination	
Due Date	Term 3 Week 3	Term 3 Week 10	
Outcomes	Common Section: MA5.1-1WM, MA5.1-2WM MA5.1-3WM, MA5.1-4NA, MA5.1-5NA, MA5.1-8MG, MA5.1-9MG 5.2 MA5.2-1WM, MA5.2-4NA, MA5.2-7NA, MA5.2-11MG, MA5.2-12MG	Relevant Level Course Outcomes will be assessed as notified.	
Components/Weightings			TOTAL
Problems solving, reasoning and justification.	25%	25%	50%
Understanding, fluency and communication.	25%	25%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: Mathematics - 5.3

(All assessments are dependent on completing course content and skills development by due date)

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

All class tests will assess the relevant Mathematics course level (5.1, 5.2, 5.3). Common tests will include assessment of common topics across course levels.

Task Number	Task 1 Examination 1 Finance, Measurement, Further Measurement, Indices, Surds.	Task 2 RoSA Examination	
Due Date	Term 3 Week 3	Term 3 Week 10	
Outcomes	Common Section: MA5.1-1WM, MA5.1-2WM MA5.1-3WM, MA5.1-4NA, MA5.1-5NA, MA5.1-8MG, MA5.1-9MG 5.2 MA5.2-1WM, MA5.2-4NA, MA5.2-7NA, MA5.2-11MG, MA5.2-12MG 5.3: MA5.3-2WM, MA5.3-5NA MA5.3-6NA, MA5.3-13, MA5.3-14MG	Relevant Level Course Outcomes will be assessed as notified	
Components/Weightings			TOTAL
Problems solving, reasoning and justification.	25%	25%	50%
Understanding, fluency and communication.	25%	25%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: Personal Development, Health and Physical Education

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1	Task 2	Task 3	
	Ballroom Dance Practical Performance	Invasion Games Skills Assessment	The Mind Matters Investigation Project (PBL)	
Due Date	Term 1	Term 3	Term 4	
	Week 8	Week 10	Week 3	
Outcomes	PD5-11	PD5-5	PD5-7	
Components/Weightings				TOTAL
Knowledge and understanding of course content.	10%	10%	30%	50%
Skills.	20%	20%	10%	50%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: SCIENCE

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1	Task 3	Task 4	
	Practical Task	Student Research Project	Semester 2 Examination	
Due Date	Term 3 Week 7	Term 3 Week 9	Term 4 Week 2	
Outcomes	PW4 4WS, 6WS, 7WS	4WS, 5WS, 6WS, 7WS, 8WS, 9WS	PW2, LW2, ES3 7WS, 8WS	
Components/Weightings				TOTAL
Knowledge and Understanding - Students develop knowledge of the Physical World, Earth & Space, Living World and Chemical World, and understanding about the nature, development, use and influence of science.	10%	5%	30%	40%
40%Skills – Students develop knowledge, understanding of and skills in applying the processes of Working Scientifically.	20%	25%	10%	60%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: CHILD STUDIES

ASSESSMENT COMMENCES: TERM 1 2020

HOURS: 200

Task Number	Task 1 Play and the developing child Students will plan an educational toy through the creation of a design portfolio. Students will then create the toy and complete an evaluation on the safety and educational elements.	Task 2 Health and safety in children In groups, students will conduct research and develop strategies on a designated topic to create a safety campaign. Topics could include pool/beach, playground, shopping centre, driveways/road etc.	Task 3 Food and nutrition in childhood Students will plan all elements of a child’s 5 th birthday party including a menu that caters to a range of specific health needs. Students will assess the impact on wellbeing.	
Due Date	Term 1 Week 9	Term 3 Week 3	Term 3 Week 10	
Outcomes	CS5-4	CS5-3 CS5-11	CS5-2 CS5-9	
Components/Weightings				Total
Knowledge and understanding of course content	15%	15%	20%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	15%	20%	50%
Total Value of tasks	30	30	40	100%

SUBJECT TITLE: DANCE

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Chorographical Forms	Task 2 Musical Theatre	Task 3 Dance Exploration	
Due Date	Term 1 Week 9	Term 3 Week 9	Term 4 Week 3	
Outcomes	5.2.1, 5.2.2, 5.3.1	5.3.1, 5.3.2, 5.3.3	5.1.3, 5.2.2, 5.4.1	
Components/Weightings				TOTAL
Knowledge and understanding of course content.	15%	20%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	15%	20%	15%	50%
Total Value of tasks	30%	40%	30%	100%

SUBJECT TITLE: Food Technology

ASSESSMENT COMMENCES: TERM 3, 2020

HOURS: 125

Task Number	Task 1 Task Overview: DVD Task & Report	Task 2 Task Overview: Practical Assessment Task	Task 3 Task Overview: Yearly Quiz	
Due Date	Term 3 2020 Week 2	Term 3 2020 Week 5	Term 4 2020 Week 4	
Outcomes	5.3.2	5.5.1, 5.5.2, 5.5.2	5.1.2, 5.2.1, 5.3.1, 5.3.2	
Components/Weightings				Total
Knowledge and understanding of course content.	30%		30%	60%
Skills in designing, producing and evaluating		40%		40%
Total Value of tasks	30%	40%	30%	100%

SUBJECT TITLE: HISTORY ELECTIVE

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 100

Course Component	Term 1 Constructing History Murder Board	Term 3 Thematic Studies: Influential People and Events Auschwitz	Term 4 Ancient, Medieval and Modern Studies	
Due Date	Research Task Week 7	Research Task Week 8	Common Knowledge Assessment Week 5	
Outcomes	E5.3, E5.4, E5.6,E5.7,E5.8, E5.9	E 5.8, E 5.2, E 5.10	E5.1, E5.4, E5.5, E5.9	
Components/Weightings				TOTAL
Knowledge and understanding of course content	20%	15%	5%	40%
Historical skills in the analysis and evaluation of sources and interpretations			20%	20%
Historical inquiry and research		15%		15%
Communication of historical understanding in appropriate forms	15%		10%	25%
Total Value of tasks	35%	30%	35%	100%

SUBJECT TITLE: MARINE AND AQUACULTURE TECHNOLOGY	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2020

HOURS: 100

Task Number	Task 1 Task Overview: Aquaculture Management Skills Matrix	Task 2 Task Overview: Fish and Crustacean Biology	Task 3 Task Overview: Food from the Sea Practical	Task 4 Task Overview: Portfolio of Work	
Due Date	Term 1 Week 10	Term 3 Week 1	Term 3 Week 8	Term 4 Week 5	
Outcomes	5.1.2 5.1.3	4.3.2 5.3.2	5.4.2 5.4.3	4.5.2 5.5.2	
Components/Weightings					Total
Knowledge and understanding of course content	5%	5%	5%	10%	25%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	20%	20%	20%	15%	75%
Total Value of tasks	25%	25%	25%	25%	100%

SUBJECT TITLE: Multimedia/Photography

ASSESSMENT COMMENCES: TERM 4, 2020

HOURS: 125

Task Number	Task 1 Collection of edited images from Advertising unit and Postmodernism unit	Task 2 Once upon a short film	Task 3 Photographer research Task	
Due Date	Term 3 2020 Week 2	Term 3 2020 Week 9	Term 4 2020 Week 4	
Outcomes	5.3, 5.4, 5.5	5.1, 5.2, 5.7 5.8	5.9, 5.10	
Components/Weightings				Total
Develop knowledge, Understanding and skills to Make photographic and digital works informed by their understanding of practice, the conceptual framework and the frames	40%	20%		60%
Develop knowledge, Understanding and skills to critically and historically interpret photographic and digital works informed by their understanding of practice, the conceptual framework and the frames		10%	30%	40%
Total Value of tasks	35%	35%	30%	100%

SUBJECT TITLE: MUSIC

ASSESSMENT COMMENCES: TERM 3, 2020

HOURS: 100

Task Number	Task 1 Task Overview: MUSIC TECHNOLOGY Composition	Task 2 Task Overview: PERFORMANCE SKILLS	
Due Date	Term 3 Week 2	Term 4 Week 5	
Outcomes	5.6 uses different forms of technology in the composition process 5.10 demonstrates an understanding of the influence and impact of technology on music	5.1 performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts 5.3 performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness	
Components/Weightings			Total
Composition/Recording	50%		50%
Performance		50%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: Physical Activity and Sports Studies

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Lifestyle, Leisure and Recreation Leisure activity – swim, walk, bocce, golf, croquet, or other.	Task 2 Australia's Sporting Identity Modify rule of an Australian Cultural Sport.	Task 3 Prompting Active Lifestyles Research Initiatives.	
Due Date	Term 1 Week 10	Term 3 Week 6	Term 4 Week 3	
Outcomes	2.1, 2.2, 4.1, 4.2, 4.3, 4.4	2.1, 2.2, 3.1, 4.1, 4.2, 4.3, 4.4	3.1, 3.2, 4.1, 4.2, 4.3, 4.4	
Components/Weightings				TOTAL
Knowledge and understanding of course content.	15%	20%	15%	50%
Skills outcomes and content.	15%	15%	20%	50%
Total Value of tasks	30%	35%	35%	100%

SUBJECT TITLE: STEM

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1	Task 2	Task 3	
	Robotic hand	Construction of a Tiny House	Coding arduino	
Due Date	Term 2 Week 10	Term 3 Week 8	Term 4 Week 5	
Outcomes	SC5-4WS, SC5-5WS, SC4-10PW	SC5-6WS, SC5-11PW	SC5-4WS, SC5-8WS, SC5-15LW	
Components/Weightings				TOTAL
Knowledge and understanding of course content.	10%	20%	10%	40%
Skills in Science, Technology, Engineering and Mathematics.	20%	20%	20%	60%
Total Value of tasks	30%	40%	30%	100%

SUBJECT TITLE: Visual Arts

ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Task Overview: Artist research Students research one artist and artwork from the Archibald prize	Task 2 Task Overview: Mixed media A series of Mixed media artworks inspire by the world around them including their visual arts process diary	Task 3 Task Overview: Class quiz and practical task Students demonstrate their understanding of art criticism and art history.	
Due Date	Term 1 Week 8	Term 3 Week 10	Term 4 Week 6	
Outcomes	5.9, 5.10	5.4 5.1, 5.6	5.7, 5.8, 5.3	
Components/Weightings				Total
Artmaking		40	20	60%
Art Criticism and Art History	20		20	40%
Total Value of tasks	20%	40%	40%	100%