



Year 11 Assessment Handbook for students

2020



Adjustment to the Assessment Handbook for Year 11 (Preliminary HSC) Students

Due to COVID-19, there have been significant changes to course expectations. This document has been created to inform the community of these changes. This document must be read in conjunction with the 2020 Assessment Handbook for students provided to students and their families at the beginning of Year 11.

If you have any questions or concerns, please contact Warrawong High School on (02) 42 74 0707.

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Advice and information for students and parents/carers

Year 11 students are expected to continue to progress through their preliminary year in preparation to start year 12 in Term 4, 2020. NESA has given principals and system authorities the power to determine the number, type and weighting of tasks for HSC and Year 11 school-based assessment. In response to the variation in assessment, Assessment Schedules for each course have been adjusted and reissued to all students on the first day of term 3.

It is important for the Warrawong High School community to be aware that teachers are utilising both formal and informal assessment opportunities to support their understanding of student progress. Therefore, it is more important than ever that students work hard to achieve both in the classroom and at home. It is important for year 11 students to continue to complete course expectations both in the classroom and at home as per teacher instruction. This will provide them with every opportunity to prepare themselves for their HSC.

Adjustments to course assessment schedules

It is important to review course assessment schedules. The following has been adjusted for each course:


- **Number of tasks.**
Year 11 will have a maximum of 3 and a minimum of 2 assessment tasks for the year. They will be issued with summative tasks in term 3 for each course which might include a yearly examination.
- **Weighting of tasks.**
This includes tasks that have already been issued and submitted. No assessment task is to be weighted at more than 50%.
- **Due dates.**
The due dates identified have been adjusted to suit a variation in schedule.
- **Outcomes assessed.**
All syllabus outcomes do not need to be formally assessed. Formal assessment tasks will not expect students to meet an extensive range of outcomes.



Student Responsibilities

The information in this document reflects the **NESA Year 11 – 12 HSC Roles and Procedures Guide** (NESA, <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students>).

To ensure students are meeting the student responsibilities outlined in this document and the NESA Year 11 – 12 HSC Roles and Procedures Guide:

- Students must read and follow the HSC roles and procedures for assessment outlined in the NESA Year 11 – 12 HSC Roles and Procedures Guide.
 - Students must submit or complete all assessment tasks on the due date.
 - Students must be aware of and follow all school rules and teacher instructions with regard to each task.
 - Students must ensure they have the correct resources to undertake the assessment. If the student is unable to access the resources required to complete the assessment, they must consult with their teacher, faculty head teacher or deputy principal as soon as possible, who will provide them with the resources they require.
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- Students in years 10-12 will sign and date documentation as part of the 'Assessment Monitoring Folders' to indicate when they: receive task notification; submit the task; receive feedback.
 - Students must keep track of all assessment task requirements and due dates.
 - Students must notify the teacher immediately when an assessment task is handed out if they feel that they have too many assessment tasks to complete in that week.
 - It is the student's responsibility to see their teacher to obtain all assessment task information if a student is absent on the day an assessment task notification is delivered.
 - If a student is going to be on leave for any of the reasons listed below, they must see a deputy principal or head teacher and fill out a **Student Illness/ Misadventure/ Absence Application** and hand it to their deputy principal prior to the due date of the assessment task(s):
 - Family Holiday.
 - Illness.
 - Operation.
 - Family concerns/complications.
 - Other significant reasons for student leave.



- Students must submit all formal assessment tasks before 3pm on the due date unless otherwise directed on the Assessment Task Notification.
- If a student fails to complete an assessment task on the due date, they will receive the relevant penalty if they do not complete a **Student Illness/Misadventure/Absence Application** or **Assessment Appeal Application** in consultation with their deputy principal within 3 days after the due date of the task.

Supporting Documents and References

- Each subject assessment schedule must be read in conjunction with the NESA syllabus outcomes. All students must familiarise themselves with the course outcomes by visiting the NESA website.
- For more detailed information on all aspects of the Higher School Certificate Preliminary curriculum, course outcomes, course examination and assessment visit www.educationstandards.nsw.edu.au or approach the relevant Head Teacher at school. In terms of NESA policy and rules, the key references is the Assessment Certification and Examination Manual (ACE) manual at www.educationstandards.nsw.edu.au.

Authenticity of student work

Schools are responsible for taking measures to ensure tasks submitted online are the student's own work.

Students are obligated to maintain honesty and integrity when:

- completing assessment tasks, exams and submitted works
- acknowledging any part of work that was written, created or developed by someone else, such as any material from other sources and work undertaken by others

A student will be awarded a zero mark if they are involved in cheating, gross disruption, disobedience, copying or submitting work other than their own. Plagiarism is considered cheating. A mark of zero will also be awarded if the submitted assessment task is deemed to be plagiarised.



HSC Minimum Standard online tests

Students in Years 10 and 11 continue to have four chances a year to sit each test. If students have not yet met the minimum standard, they are currently being provided with support in order to achieve it.

It is important for students to be working towards meeting the HSC Minimum Standards to be eligible to receive their HSC Certificate. If you have any questions regarding this, please contact Miss Ray in the library.

Mandatory work placement in VET

NESA's advice is '*Students undertaking VET courses in 2020 will remain eligible for the Preliminary or HSC credit units if unable to complete work placement*'. DoE advice is '*VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020*'.

Updates will be provided to students within VET courses as they occur. If you have any questions or concerns, please contact Ms Evitt or Mr Beattie.





2020 Year 11 Assessment Overview

Subject	Term 1											Term 2										Term 3									
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
Ancient History																						35%				30%					35%
Biology																									50%					50%	
Business Studies																						30%			30%					40%	
Community and Family Studies																							50%							50%	
English Advanced																							30%							70%	
English EAL/D																							30%							70%	
English Standard																							30%							70%	
English Studies											50%																			50%	
English Extension 1																							50%					50%			
Geography																						30%			30%					40%	
Industrial Technology - Multimedia																											50%		50%		
Industrial Technology - Timber Furniture & Products																											50%		50%		
Investigating Science					30%																				30%					40%	
Mathematics Advanced							30%																		30%					40%	
Mathematics Standard																									50%					50%	
Mathematics Extension																									50%					50%	
Music																								50%						50%	
Physics							30%															30%								40%	
Sport, Lifestyle and Recreation											50%																	50%			
Visual Arts																										50%			50%		
Visual Design							30%																		35%			35%			
Work Studies																					50%								50%		
Construction VET																									PL						
Hospitality VET																								PL							
Retail Services VET																										PL					

PL Work Placement

MY CALENDAR OF ASSESSMENT TASKS

Subject	Assessment 1	Assessment 2	Assessment 3	Term 3 Week 4 Yearly Examination	Examination %	Examination

Adjusted Assessment Schedules

Ancient History	9	Mathematics Extension 1	21
Biology	10	Mathematics	22
Business Studies	11	Mathematics Standard	23
Community and Family Studies	12	Music	24
English Extension 1	13	Physics	25
English Advanced	14	Sport Lifestyle & Recreation	26
English Standard	15	Visual Arts	27
English EAL/D	16	Visual Design	28
English Studies	17	Work Studies	29
Geography	18		
Industrial Technology –			
Multimedia & Timber Products	19		
Investigating Science	20		

SUBJECT TITLE: Ancient History	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 120

Course Component	Task 1 The Nature of Ancient History – Interpreting Evidence Masada Modelling Task	Task 2 Historical Investigation Bog Bodies	Task 3 Preliminary Examination	
Due Date	Term 3 Week 1	Term 3 Week 5	Term 3 Examination Period Week 9	
Outcomes	AH11-2, AH11-6, AH11-9	AH11-3, AH11-4, AH11-7, AH11-8	AH11-5, AH11-6, AH11-9, AH11-10	
Components/Weightings				TOTAL
Knowledge and understanding of course content	10%	5%	25%	40%
Historical skills in the analysis and evaluation of sources and interpretations	10%	5%	5%	20%
Historical inquiry and research		20%		20%
Communication of historical understanding in appropriate forms	15%		5%	20%
Total Value of tasks	35%	30%	35%	100%

SUBJECT TITLE: Biology	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 120

Task Number	Task 1	Task 2	
Due Date	TERM 3 WEEKS: 4 – 5	TERM 3 WEEK: 9	
Course Component	Modules 3 & 4 Biological Diversity & Ecosystem Dynamics	Modules 1 – 4	
Nature of Task	Depth Study	Yearly Examination	
Outcomes Assessed	BIO11-1 BIO11-3 BIO11-4 BIO11-5 BIO11-6 BIO11-7 BIO11-10 BIO11-11	BIO11-1 BIO11-2 BIO11-6 BIO11-7 BIO11-8 BIO11-9 BIO11-10 BIO11-11	
Components/Weightings			TOTAL
Knowledge & understanding	20%	20%	40%
Skills in working scientifically	30%	30%	60%
Total Value of Tasks	50%	50%	100%

SUBJECT TITLE: Business Studies**2 UNIT****ASSESSMENT COMMENCES: TERM 1, 2020****HOURS: 120**

Course Component	Task 1 Business Report: Nature of Business	Task 2 Business Research Project	Task 3 Preliminary Examination	
Due Date	Term 3 Week 1	Term 3 Week 4	Term 3 Examination Period	
Outcomes	P1, P2, P6, P7, P8	P2, P4, P7, P9	P1, P3, P4, P6, P8, P9, P10	
Components/Weightings				TOTAL
Knowledge and understanding of course content	10%		15%	25%
Communication of Business information, ideas and issues in appropriate forms	10%	10%	15%	35%
Inquiry and Research		20%		20%
Stimulus-based Skills	10%		10%	20%
Total Value of tasks	30%	30%	40%	100%

SUBJECT TITLE: Community and Family Studies**2 UNIT****ASSESSMENT COMMENCES: TERM 1 2020****HOURS: 125**

Task Number	Task 1	Task 2	
	Individual, Family & Community Portfolio. Students are assessed on their ability to conduct primary and secondary research appropriate to the area of social study.	Preliminary Examination Students are examined on all three topics in the syllabus; Resource management, Individuals and groups & Families and communities. Questions include multiple choice, short answer and ONE extended response.	
Due Date	Term 3 Week 2	Term 3 Week 9	
Outcomes	P1.1, P1.2, P4.1, P5.1	P2.2, P2.3, P2.4, P3.1, P6.1, P6.2	
Components/Weightings			TOTAL
Knowledge and understanding of course content.	10%	30%	40%
Skills in critical thinking, research methodology, analysing and communicating.	40%	20%	60%
Total Value of Tasks	50%	50%	100%

SUBJECT TITLE: English Extension 1**2 UNIT****ASSESSMENT COMMENCES: TERM 1, 2020****HOURS: 125**

Task Number	Task 1 Task Overview: Critical Essay Texts, Culture and Value: Dracula + related text	Task 2 Task Overview: Multimodal Presentation Independent Research Project: Key text and related texts of student choosing	
Due Date	Term 3 2020 Week 2	Term 3 2020 Week 8	
Outcomes	EE11-1, EE11-2, EE11-5	EE11-1, EE11-4,	
Components/Weightings			TOTAL
Knowledge and understanding of course content	25%	25%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	25%	25%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: English Advanced**2 UNIT****ASSESSMENT COMMENCES: TERM 1, 2020****HOURS: 125**

Task Number	Task 1 Task Overview: Critical Response	Task 2 Task Overview: Yearly Exam, Paper 1	Task 3 Task Overview: Yearly Exam, Paper 2	
Due Date	Term 3 2020 Week 2	Term 3 2020 Week 9	Term 3 2020 Week 9	
Outcomes	EA11-3 EA11-6	EA11-4 EA11-9	EA11-1 EA 11-5	
Components/Weightings				TOTAL
Knowledge and understanding of course content	15%	17.5%	17.5%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	17.5%	17.5%	50%
Total Value of tasks	30%	35%	35%	100%

SUBJECT TITLE: English Standard	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Task Overview: Critical Response	Task 2 Task Overview: Yearly Exam. Paper 1	Task 3 Task Overview: Yearly Exam, Paper 2	
Due Date	Term 3 2020 Week 2	Term 3 2020 Week 9	Term 3 2020 Week 9	
Outcomes	EN11-3 EN11-7	EN11-1 EN11-4	EN11-3 EN11-5	
Components/Weightings				TOTAL
Knowledge and understanding of course content	15%	17.5%	17.5%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	17.5%	17.5%	50%
Total Value of tasks	30%	35%	35%	100%

SUBJECT TITLE: English EAL/D	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Task Overview: Critical Response	Task 2 Task Overview: Yearly Exam, Paper 1 (including Listening)	Task 3 Task Overview: Yearly Exam, Paper 2	
Due Date	Term 3 2020 Week 2	Term 3 2020 Week 9	Term 3 2020 Week 9	
Outcomes	EAL11-1A EAL11-7	EAL11-5 EAL11-6	EAL11-1B EAL11-3	
Components/Weightings				TOTAL
Knowledge and understanding of course content	15%	17.5%	17.5%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	17.5%	17.5%	50%
Total Value of tasks	30%	35%	35%	100%

SUBJECT TITLE: English Studies	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Task Overview: Multimodal Presentation	Task 3 Task Overview: Yearly Exam	
Due Date	Term 1 2020 Week 10	Term 3 2020 Week 9	
Outcomes	ES11- 1, ES11-9	ES11-5, ES11-7	
Components/Weightings			TOTAL
Knowledge and understanding of course content	25%	25%	50%
Skills in: <ul style="list-style-type: none"> comprehending texts communicating ideas using language accurately, appropriately and effectively 	25%	25%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: Geography	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 120

Course Component	Task 1 Senior Geography Project	Task 2 Biophysical Interactions, fieldwork, skills, report	Task 3 Preliminary Examination	
Due Date	Term 3 Week 1	Term 3 Week 4	Term 3 Week 9	
Nature of Task	Independent Research and Report	On-Site investigation of a local ecosystem	Yearly Exam	
Outcomes	P1, P5, P7, P8, P9, P10, P11, P12	P1, P2, P3, P5, P8, P9, P10, P12	P1, P2, P4, P5, P8, P10, P12	
Components/Weightings				TOTAL
Knowledge and understanding of course content	5%	10%	25%	40%
Geographical tools and skills	10%	5%	5%	20%
Geographical inquiry and research, including fieldwork	10%	10%		20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	10%	20%
Total Value of tasks	30%	30%	40%	100%

SUBJECT TITLE:	Industrial Technology	2 Unit
	- Multimedia	
	- Timber Furniture & Products	

ASSESSMENT COMMENCES: TERM 1, 2020

Task Number	Task 1	Task 2	
Due Date	TERM 3, 2020 WEEK: 7	TERM 3, 2020 WEEK: 9	
Course Component	Design, Management, Communication and Production	Industry Study, Industry Related Manufacturing Technology	
Nature of Task	Design Project & Folio	Written Exam	
Outcomes Assessed	P2.2, P3.1, P3.2, P3.3, P4.2, P4.3, P5.2, P6.2	P1.1, P1.2, P7.1, P7.2	
Components/Weightings			TOTAL
Knowledge and understanding of course content		50%	50%
Knowledge and skills in the design, management, communication and production of projects	50%		50%
Total Value of Tasks	50%	50%	100%

SUBJECT TITLE: Investigating Science	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 120

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 1, 2020 WEEK: 5	TERM 3, 2020 WEEK: 4	TERM 3, 2020 WEEK: 9	
Course Component	Module 1 Cause & Effect - Observing	Module 2 Cause & Effect – Inferences & Generalisations	Modules 1 – 4	
Nature of Task	Practical Assessment	Depth Study	Yearly Examination	
Outcomes Assessed	INS11-1 INS11-3 INS11-4 INS11-8	INS11-1 INS11-2 INS11-3 INS11-5 INS11-7 INS11-9	INS11-1 INS11-4 INS11-5 INS11-6 INS11-7 INS11-8 INS11-9 INS11-10 INS11-11	
Components/Weightings				TOTAL
Knowledge & understanding	10%	10%	20%	40%
Skills in working scientifically	20%	20%	20%	60%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Mathematics Extension 1	1 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Examination Further Algebra, Combinatorics	Task 2 Preliminary Examination	
Due Date	Term 3 Week 3	Term 3 Week 9	
Outcomes	MA11-1, MA11-2, ME11-5, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7	
Components/Weightings			TOTAL
Problems solving, reasoning and justification.	25%	25%	50%
Understanding and fluency.	25%	25%	50%
Total Value of Tasks	50%	50%	100%

SUBJECT TITLE: Mathematics Advanced**2 UNIT****ASSESSMENT COMMENCES: TERM 1, 2020****HOURS: 125**

Task Number	Task 1 Examination Algebra, Functions	Task 2 Investigation Graphing Functions, Calculus	Task 3 Preliminary Examination	
Due Date	Term 1 Week 7	Term 3 Week 3	Term 3 Week 9	
Outcomes	MA 11 – 1, MA 11 – 2, MA 11 – 5, MA 11 – 9	MA 11 – 2, MA 11 – 5, MA 11 – 8, MA11 – 9	MA 11 – 1, MA 11 – 2, MA 11 – 3, MA 11 – 4, MA 11 – 5, MA 11 – 6, MA 11 – 7, MA 11 – 9	
Components/Weightings				TOTAL
Problems solving, reasoning and justification.	15%	15%	20%	50%
Understanding and fluency.	15%	15%	20%	50%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Mathematics Standard	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Examination	Task 2 Preliminary Examination	
Due Date	Term 3 Week 3	Term 3 Week 9	
Outcomes	MS 11-2, MS 11-5, MS 11-6, MS11-7, MS 11-9, MS 11-10	MS 11-1, MS 11-2, MS 11-3, MS 11-4, MS 11-5, MS 11-6, MS 11-7, MS 11-8, MS 11-9, MS 11-10	
Components/Weightings			TOTAL
Problems solving, reasoning and justification.	25%	25%	50%
Understanding, fluency and communication.	25%	25%	50%
Total Value of Tasks	50%	50%	100%

SUBJECT TITLE: MUSIC	2 UNIT
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ASSESSMENT COMMENCES: TERM 3, 2020

HOURS: 125

Task Number	Task 1 Task Overview: JAZZ PERFORMANCE	Task 2 Task Overview: AURAL EXAM	
Due Date	Term 3 Week 2	Term 3 Week 10	
Outcomes	P1, P9, 10	P4, P6	
Components/Weightings			TOTAL
PERFORMANCE	50%		50%
AURAL EXAM		50%	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: Physics	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 1, 2020 WEEK: 7	TERM 3, 2020 WEEKS: 1 – 2	TERM 3, 2020 WEEK: 9	
Course Component	Modules 1 and 2 Kinematics & Dynamics	Module 3 Waves and Thermodynamics	Modules 1 – 4	
Nature of Task	Practical Assessment	Depth Study	Yearly Examination	
Outcomes Assessed	PH11-1 PH11-2 PH11-3 PH11-4 PH11-7 PH11-8	PH11-1 PH11-2 PH11-3 PH11-4 PH11-5 PH11-7 PH11-10	PH11-1 PH11-4 PH11-5 PH11-6 PH11-7 PH11-8 PH11-9 PH11-10 PH11-11	
Components/Weightings				TOTAL
Knowledge & understanding	10%	10%	20%	40%
Skills in working scientifically	20%	20%	20%	60%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Sport, Lifestyle and Recreation**2 UNIT****ASSESSMENT COMMENCES: TERM 1 2020****HOURS: 125**

Task Number	Task 1 Mixed Games Practical Skills Assessment Students will be assessed on their knowledge and skills in a variety of game scenarios.	Task 2 Examination Students will be assessed on their knowledge the range of social perspectives that have an impact on sport participation	
Due Date	Term 1 Week 11	Term 3 Week 8/9	
Outcomes	P1.1, P3.1, P4.4	P1.4,P2.4, P3.7	
Components/Weightings		TOTAL	
Knowledge and understanding outcomes and course content.	10%	40%	50%
Skills outcomes and content.	40%	10%	50%
Total Value of Tasks	50%	50%	100%

SUBJECT TITLE:	Visual Arts	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 125

Task Number	Task 1 Task Overview: Submitted Artwork with Oral Presentation Submission of completed artwork(s) with oral presentation on the representation of the artist / audience relationship demonstrated in student's art making practice	Task 2 Task Overview: Yearly Examination Art Criticism and Art History Written Examination	
Due Date	Term 3 Week 6	Term 3 Week 9	
Outcomes	P1, P2, P3, P4, P5, P6	P7, P8, P9, P10	
Components/Weightings			TOTAL
Artmaking	50		50%
Art Criticism and Art History		50	50%
Total Value of tasks	50%	50%	100%

SUBJECT TITLE: Visual Design**2 UNIT****ASSESSMENT COMMENCES: TERM 1, 2020**

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 1, 2020 WEEK: 8	TERM 3, 2020 WEEK: 4	TERM 3, 2020 WEEK: 8	
Course Component	MODULE GD 2: Graphic Design	MODULE IED1: Structures and environments Interior/Exterior Design	MODULE PD 2 : Furniture Product Design	
Nature of Task	Illustration and Cartooning	Exterior Design	Ceramics	
Outcomes Assessed	DM1, DM3 CH2	DM2, CH1	DM4, DM5, CH4	
Components/Weightings				TOTAL
Knowledge & understanding of course content	20	25	25	Making 70%
Skills outcomes and content.	10	10	10	Critical and Historical studies 30%
Total Value of Tasks	30	35	35	100%

SUBJECT TITLE: Work Studies	2 UNIT
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ASSESSMENT COMMENCES: TERM 1, 2020

HOURS: 120

Course Component	Task 2 INTERVIEW REPORT	Task 3 Preliminary Examination	
Due Date	Term 2 Week 9	Term 3 Examination Period	
Outcomes	O1, O2, O4, O5, O7	O1, O2, O3, O4, O5, O6, O7, O8 O9	
Components/Weightings			TOTAL
Knowledge and understanding of course content	20%	30%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	30%	20%	50%
Total Value of tasks	50%	50%	100%