



Adjustment to the Assessment Handbook for HSC Students

Due to COVID-19, there have been significant changes to HSC course expectations. This document has been created to inform the community of these changes. This document must be read in conjunction with the 2020 Assessment Handbook for students provided to students and their families at the beginning of Year 12.

If you have any questions or concerns, please contact Warrawong High School on (02) 42 74 0707.

Content

Advice and information for students and parents/carers	2
Adjustments to course assessment schedules	2
Student Responsibilities	3
Supporting Documents and References	4
Authenticity of student work	4
HSC Minimum Standard online tests	5
Mandatory work placement for VET	5
Students with a disability	5
Support for students and parents/carers	6
Adjusted Course Assessment Overview	7
Assessment Planner	8
Adjusted Course Assessment Schedules	9



Advice and information for students and parents/carers

NESA have advised that the HSC written examinations will start later than originally planned to provide more support for our students in the lead up to the exams.

The Department expects that the additional week provided prior to the written exams is used by schools as teaching and learning time to support students in their preparation for the HSC. It is expected that Year 12 students will continue to attend lessons on site up until Monday 19 October, 2020.

The Higher School Certificate (HSC) examinations are going ahead in 2020. The HSC exam timetables have been released. The HSC Examination timetable is now available to all students via Students Online.

NESA has given principals and system authorities the power to determine the number, type and weighting of tasks for HSC and Year 11 school-based assessment. In response to the variation in assessment, Assessment Schedules for each course have been adjusted and reissued to all students on the first day of term 3.

It is important for the Warrawong High School community to be aware that teachers are utilising both formal and informal assessment opportunities to support their understanding of student progress. Therefore, it is more important than ever that students work hard to achieve both in the classroom and at home.

Adjustments to course assessment schedules

It is important to review course assessment schedules. The following has been adjusted for each course:

- **Number of tasks.**
Year 12 will have a total of 3 assessment tasks for the year, which will include their Trial Examination in some courses.
- **Weighting of tasks.**
This includes tasks that have already been issued and submitted. The Trial Examination can be weighted to a maximum of 50%.
- **Due dates.**
The due dates identified must reflect the reissued tasks in term 2.
- **Outcomes assessed.**
All syllabus outcomes do not need to be formally assessed. Formal assessment tasks will not expect students to meet an extensive range of outcomes.



Student Responsibilities

The information in this document reflects the **NESA Year 11 – 12 HSC Roles and Procedures Guide** (NESA, <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students>).

To ensure students are meeting the student responsibilities outlined in this document and the NESA Year 11 – 12 HSC Roles and Procedures Guide:

- Students must read and follow the HSC roles and procedures for assessment outlined in the NESA Year 11 – 12 HSC Roles and Procedures Guide.
- Students must submit or complete all assessment tasks on the due date.
- Students must be aware of and follow all school rules and teacher instructions with regard to each task.
- Students must ensure they have the correct resources to undertake the assessment. If the student is unable to access the resources required to complete the assessment, they must consult with their teacher, faculty head teacher or deputy principal as soon as possible, who will provide them with the resources they require.
- Students in years 10-12 will sign and date documentation as part of the 'Assessment Monitoring Folders' to indicate when they: receive task notification; submit the task; receive feedback.
- Students must keep track of all assessment task requirements and due dates.
- Students must notify the teacher immediately when an assessment task is handed out if they feel that they have too many assessment tasks to complete in that week.
- It is the student's responsibility to see their teacher to obtain all assessment task information if a student is absent on the day an assessment task notification is delivered.
- If a student is going to be on leave for any of the reasons listed below, they see a deputy principal or head teacher and fill out a **Student Illness/ Misadventure/ Absence Application** and hand it to their deputy principal prior to the due date of the assessment task(s):
 - Family Holiday.
 - Illness.
 - Operation.
 - Family concerns/complications.
 - Other significant reasons for student leave.





- Students must submit all formal assessment tasks before 3pm on the due date unless otherwise directed on the Assessment Task Notification.
- If a student fails to complete an assessment task on the due date, they will receive the relevant penalty if they do not complete a **Student Illness/Misadventure/Absence Application** or **Assessment Appeal Application** in consultation with their deputy principal within 3 days after the due date of the task.

Supporting Documents and References

- Each subject assessment schedule must be read in conjunction with the NESA syllabus outcomes. All students must familiarise themselves with the course outcomes by visiting the NESA website.
- For more detailed information on all aspects of the Higher School Certificate Preliminary curriculum, course outcomes, course examination and assessment visit www.educationstandards.nsw.edu.au or approach the relevant Head Teacher at school. In terms of NESA policy and rules, the key references is the Assessment Certification and Examination Manual (ACE) manual at www.educationstandards.nsw.edu.au.

Authenticity of student work

Schools are responsible for taking measures to ensure tasks submitted online are the student's own work.

Students are obligated to maintain honesty and integrity when:

- completing assessment tasks, exams and submitted works
- acknowledging any part of work that was written, created or developed by someone else, such as any material from other sources and work undertaken by others

A student will be awarded a zero mark if they are involved in cheating, gross disruption, disobedience, copying or submitting work other than their own. Plagiarism is considered cheating. A mark of zero will also be awarded if the submitted assessment task is deemed to be plagiarised.



HSC Minimum Standard online tests

NESA has increased the chances Year 12 students have to sit the minimum standard online tests. Students yet to meet the HSC minimum standard will be able to attempt each test up to six times in 2020, with 14 calendar days between re-attempts.

This is to make sure students have a fair and reasonable opportunity to sit the short, online minimum standard tests during the COVID-19 outbreak.

Students in Years 10 and 11 continue to have four chances a year to sit each test.

It is important for students to be working towards meeting the HSC Minimum Standards to be eligible to receive their HSC Certificate. If you have any questions regarding this, please contact Ms Ray in the library.

Mandatory work placement in VET

NESA's advice is '*Students undertaking VET courses in 2020 will remain eligible for the Preliminary or HSC credit units if unable to complete work placement*'. DoE advice is '*VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020*'.

Updates will be provided to students within VET courses as they occur. If you have any questions or concerns, please contact Ms Evitt or Mr Beattie.

Students with a disability

NESA advises schools to continue submitting disability provisions applications for the 2020 HSC exams.

It is important for students to consult with their teachers, year advisor and/or deputy principal if they feel their HSC will be jeopardised due to a diagnosed disability, including anxiety and/or depression.





Support for students and parents/carers



In any 'normal' year the HSC requires dedication and focus as well as the support of friends and family. This year hasn't exactly panned out to be a 'normal' year, with announcements about changes to the HSC due to COVID-19.

Despite all the goings-on, students across NSW are continuing to study for their HSC with focus and determination, and we at NESA are here to help.

This year we are partnering with mental health organisation [ReachOut](https://au.reachout.com/) (<https://au.reachout.com/>) to deliver news, information, guidance and advice to support all HSC students.

You'll hear from experts, teachers, parents and other students as well as some inspiring spokespeople. This year we are planning to lighten your mental load with practical tips and tricks for staying active, connected and in charge of your wellbeing.

ReachOut's [Study Hub](#) has heaps of info about taking a proactive approach to your mental health or where to go if you need more support. ReachOut's Forums are great for sharing what's going on for you and get ideas about the best ways to feel happy and well.

So follow and use #StayHealthyHSC for regular health and wellbeing updates and information.

Year 12 Assessment Schedule Overview 2019 - 2020

Subject	Term 4										Term 1											Term 2										Term 3				
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	
Ancient History							30%											30%																		40%
Biology										30%																					25%					45%
Business Studies								20%																								20%				40%
Chemistry										30%																		25%								45%
Community and Family Studies										25%																25%										50%
English Advanced									35%												25%															45%
English Extension 1												40%															30%									30%
English Standard									30%												20%									20%						30%
English Studies									30%												20%									20%						30%
Exploring Early Childhood										25%							30%															45%				
Geography																30%																				40%
Investigating Science								30%																								30%				40%
Marine Studies								30%													20%													30%		
Mathematics Advanced								30%																								30%				40%
Mathematics Extension 1										30%																					30%					40%
Mathematics Standard 2								30%																					30%							40%
Mathematics Standard 1								30%				30%																								40%
PDHPE										30%																						30%				40%
Photography									30%																		30%									40%
Physics								30%																					25%							45%
Sport, Lifestyle and Recreation										30%											30%															40%
Visual Arts												25%															20%									20%
Visual Design									30%																		30%									40%
Work Studies						20%																									50%					30%

MY CALENDAR OF ASSESSMENT TASKS

Subject	Assessment 1	Assessment 2	Assessment 3	Term 3 Week 4 Trial Examination	Examination %	Trial Examination

Adjusted Assessment Schedules

Ancient History	10	Investigating Science	21
Biology	11	Marine Science	22
Business Studies	12	Mathematics	23
Chemistry	13	Mathematics Extension 1	24
Community & Family Studies	14	Mathematics Standard 2	25
English Extension 1	15	Mathematics Standard 1	26
English Advanced Course	16	PDHPE	27
English Standard Course	17	Photography	28
English Studies	18	Physics	29
Exploring Early Childhood	19	Sport Lifestyle & Recreation	30
Geography	20	Visual Art	31
		Work Studies	32

SUBJECT TITLE: Ancient History	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 7	TERM 1, 2020 WEEK: 7	TERM 3, 2020 WEEK: 4	
Course Component	Ancient Society – Sparta	Core: Pompeii and Herculaneum	Society, Core Study, Time Period	
Nature of Task	Research Task	Source Study/knowledge	Trial HSC Examination Core, Historical Period:Society	
Outcomes Assessed	H1.1, H3.6, H4.1, H4.2	H1.1, H2.1, H3.1, H3.2, H3.3	H1.1, H2.1, H4.1, H4.2	
Components/Weightings				TOTAL
Knowledge & understanding of course content			40%	40%
Analysis, synthesis, evaluation of information from a variety of sources	10%	10%		20%
Historical inquiry & research		20%		20%
Communication of historical understanding in various forms	20%			20%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Biology	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 4	
Due Date	TERM 4, 2019 WEEK: 10	TERM 2, 2020 WEEK: 8	TERM 3, 2020 WEEK: 4	
Course Component	Module 5	Module 6	Modules 5, 6, 7 & 8	
Nature of Task	Research - Human Evolution	Depth Study - DNA	Trial HSC Examination	
Outcomes Assessed	BIO12-5, BIO12-12	BIO12-1, BIO12-4, BIO12-6, BIO12-7, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Components/Weightings				TOTAL
Knowledge & understanding	15%	5%	20%	40%
Skills in working scientifically	15%	20%	25%	60%
Total Value of Tasks	30%	25%	45%	100%

ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	Task 4	
Due Date	TERM 4, 2019 WEEK: 8	TERM 3, 2020 WEEK: 1	TERM 3, 2020 WEEK: 4	TERM 3, 2020 WEEK: 7	
Course Component	Operations	Marketing	Operations/ Marketing & Finance	Human Resources	
Nature of Task	Business Report	Business Report- Case Study analysis	HSC Trial Examination	In Class Test with Case Study	
Outcomes Assessed	H1, H2, H3, H4, H5, H6, H8, H9, H10	H2, H4, H5, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10	H5, H8, H9, H10	
Components/Weightings					TOTAL
Tests, Knowledge, Understanding	10%	5%	25%	10%	50%
Stimulus Skills		5%	5%	5%	15%
Inquiry and Research	5%	5%		5%	15%
Communication of business information, ideas and issues in appropriate forms	5%	5%	10%		20%
Total value of tasks	20%	20%	40%	20%	100%

SUBJECT TITLE: Chemistry**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 10	TERM 2, 2020 WEEK: 5	TERM 3, 2020 WEEK: 4	
Nature of Task	Depth Study Equilibrium	Practical Assessment Acid/Base Reactions	Trial HSC Examination	
Outcomes Assessed	CH12-1, CH12-4, CH12-6, CH12-7, CH12-13	CH12-2, CH12-3, CH12-14, CH12-15	CH12-1, CH12-2, CH12-3, CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13, CH12-14	
Components/Weightings				TOTAL
Knowledge & understanding	15%	15%	30%	60%
Skills in working scientifically	15%	10%	15%	40%
Total Value of Tasks	30%	25%	45%	100%

SUBJECT TITLE: Community and Family Studies**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 9	TERM 2, 2020 WEEK: 4	TERM 3, 2020 WEEK: 4	
Course Component	Research Methodology	Individuals and Work	All Content	
Nature of Task	Independent Research Project (IRP)	Investigation	Trial HSC Examination	
Outcomes Assessed	H4.1, H4.2	H2.2, H2.3,	H1.1, H3.1, H3.3, H5.1, H5.2, H6.1	
Components/Weightings				TOTAL
Knowledge & understanding of course content	10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating	15%	15%	30%	60%
Total Value of Tasks	25%	25%	50%	100%

SUBJECT TITLE: English Extension 1	1 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 1, 2020 WEEK: 2	TERM 2, 2020 WEEK: 5	TERM 3, 2020 WEEK: 4	
Course Component	COMMON MODULE	Elective Module: Worlds of Upheaval	Trial HSC	
Nature of Task	Imaginative response and reflection	Essay with related material	Common Module: (15%) Elective Module: (15%)	
Outcomes Assessed	EE12-2, EE12-5	EE12-1, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Components/Weightings				TOTAL
Knowledge and understanding of course content	20%	15%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	20%	15%	15%	50%
Total Value of Tasks	40%	30%	30%	100%

SUBJECT TITLE: English Advanced	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 9	TERM 1, 2020 WEEK: 10	TERM 3, 2020 WEEK: 4	
Course Component	COMMON MODULE	MODULE A	ALL COURSE COMPONENTS	
Nature of Task	Multimodal Presentation	Critical Response	Trial Exam	
Outcomes Assessed	EA12-2, EA12-7,	EA12-5, EA12-8	EA12-3, EA12-4, EA12-5, EA12-7,	
Components/Weightings				TOTAL
Knowledge and understanding of course content	17.5%	12.5%	22.5%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	17.5%	12.5%	22.5%	50%
Total Value of Tasks	35%	25%	45%	100%

SUBJECT TITLE: English Standard**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	Task 4	
Due Date	TERM 4, 2019 WEEK: 9	TERM 1, 2020 WEEK: 10	TERM 2, 2020 WEEK: 8	TERM 3, 2020 WEEK: 4	
Course Component	COMMON MODULE	MODULE A	MODULE C	ALL COURSE COMPONENTS	
Nature of Task	Multimodal Presentation	Critical Response	Creative Response and Reflection	Trial Exam	
Outcomes Assessed	EN12-2, EN12-5, EN12-6, EN12-7	EN12-3, EN12-5, EN12-8	EN12-1, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Components/Weightings					TOTAL
Knowledge and understanding of course content	15%	10%	10%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50%
Total Value of Tasks	30%	20%	20%	30%	100%

SUBJECT TITLE: English Studies	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	Task 4	
Due Date	TERM 4, 2019 WEEK: 9	TERM 1, 2020 WEEK: 10	TERM 2, 2020 WEEK: 8	TERM 3, 2020 WEEK: 4	
Course Component	Common Module	Module E	All course components	All course components	
Nature of Task	Multimodal Presentation	Creative Response and Reflection	Collection of Classwork	Trial Exam	
Outcomes Assessed	ES12-2, ES12-3, ES12-9, ES12-8	ES12-1, ES12-6, ES12-7, ES12-9	ES12-1, ES12-4, ES12-6, ES12-7, ES12-10	ES12-2, ES12-4, ES12-5, ES12-9	
Components/Weightings					TOTAL
Knowledge and understanding of course content	15%	10%	10%	15%	50%
Skills in: • comprehending texts • communicating ideas • using language accurately, appropriately and effectively	15%	10%	10%	15%	50%
Total Value of Tasks	30%	20%	20%	30%	100%

SUBJECT TITLE: Exploring Early Childhood**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019****HOURS: 125**

Task Number	Task 1 Task Overview:	Task 2 Task Overview:	Task 3 Task Overview:	
Due Date	Term 4 2019 Week 9	Term 1 2020 Week 5	Term 3 2020 Week 3	
Outcomes	2.4,2.5,3.1,4.2,4.3	1.4,2.1,2.4,4.1,6.1	1.2,1.3,1.4	
Nature of Task	Children's Literature	Spotlight on Children's Service industry: Research Task	Food and Nutrition research and practical task	
Components/Weightings				Total
Children and Literature skills in critical thinking		30%		30%
Play and the developing child: Skills in communication/ interaction	5%			5%
Food and Nutrition: Skills in research/ analysis			45%	45%
Children 's Services industry: skills in decision making/ evaluation	20%			20%
Total Value of tasks	25%	30%	45%	100%

SUBJECT TITLE: Geography	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 1, 2020 WEEK: 5	TERM 3, 2020 WEEK: 4	TERM 3, 2020 WEEK: 7	
Course Component	Fieldwork and research Urban Places	Skills/Urban Places/Economic Activity/Ecosystems	Class Task Ecosystems at Risk	
Nature of Task	Report	Trial HSC Exam	Extended response	
Outcomes Assessed	H3, H8, H9, H10, H11 H12, H13	H1, H2, H3, H4, H5, H6, H10, H11, H12, H13	H1, H4, H12, H13	
Components/Weightings				Total
Knowledge and understanding of course content	5%	25%	10%	40%
Geographical tools and skills	10%	10%		20%
Geographical inquiry and research, including fieldwork	10%		10%	20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	10%	20%
Total Value of Tasks	30%	40%	30%	100%

SUBJECT TITLE: Investigating Science	2 UNIT
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ASSESSMENT COMMENCES: Term 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2020 WEEK: 8	TERM 3, 2020 WEEK: 3	TERM 3, 2020 WEEK: 4	
Course Component	Module 5 – Scientific Investigations	Module 7 – Fact or Fallacy?	Modules 5-8	
Nature of Task	Practical Investigation and Data Analysis	Depth Study	Trial HSC Examination	
Outcomes Assessed	INS12-3, INS12-4, INS12-5	INS12-1, INS12-2, INS12-3, INS12-7, INS12-12, INS12-14	INS12-1 to INS12-15	
Components/Weightings				TOTAL
Knowledge & understanding	10%	10%	20%	40%
Skills in working scientifically	20%	20%	20%	60%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Marine Studies**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	Task 4	
Due Date	TERM 4, 2019 WEEK: 8	TERM 1, 2020 WEEK: 8	TERM 2, 2020 WEEK: 5	TERM 3, 2020 WEEK: 5	
Course Component	M13: The Marine Aquarium	M6: Coral Reef Ecology	M20: Marine Craft Construction and Repair	M3: Dangerous Marine Creatures	
Nature of Task	Aquarium Construction	Research Task	Instructional Guide and Practical Work	Presentation	
Outcomes Assessed	2.2, 3.4, 5.4	1.2, 2.3, 3.1	2.3, 5.3	1.1, 1.3, 2.3, 3.4	
Components/Weightings					TOTAL
Knowledge & understanding of course content	10%	10%	5%	15%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	10%	15%	15%	60%
Total Value of Tasks	30%	20%	20%	30%	100%

SUBJECT TITLE: Mathematics Advanced	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 3	Task 3	
Due Date	TERM 4, 2019 WEEK: 7	TERM 2, 2020 WEEK: 10	TERM 3, 2020 WEEK: 4	
Course Component	Trigonometry	Data, Modelling in Trigonometry	Course Content	
Nature of Task	Test	Investigation	Trial HSC Examination	
Outcomes Assessed	MA12-1, MA12-3, MA12-6, MA12-9, MA12-10	MA12-1, MA12-5, MA12-8, MA12-9	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Components/Weightings				Total
Problem solving, reasoning and justification	15%	15%	20%	50%
Understanding, fluency and communication	15%	15%	20%	50%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Mathematics Extension 1	1 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 10	TERM 2, 2020 WEEK: 9	TERM 3, 2020 WEEK: 4	
Course Component	Calculus, Induction	Statistics, Exponential model	Course Content	
Nature of Task	Test	Investigation	Trial HSC Examination	
Outcomes Assessed	ME12-2, ME12-6, ME12-7	ME12-1, ME12-5, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-6, ME12-7	
Components/Weightings				Total
Problem solving, reasoning and justification	15%	15%	20%	50%
Understanding, fluency and communication	15%	15%	20%	50%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Mathematics Standard 2**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 7	TERM 2, 2020 WEEK: 7	TERM 3, 2020 WEEK: 4	
Course Component	Statistics	Networks	Course Content	
Nature of Task	Test	Investigation	Trial HSC Examination	
Outcomes Assessed	MS2-12.2, MS2-12-7, MS2-12-9, MS2-12-10	MS2-12.1, MS2-12-6, MS2-12-9, MS2-12-10	MS2-12.1, MS2-12.2, MS2-12-3, MS2-12-4, MS2-12.5, MS2-12.6, MS2-12-7, MS2-12.8, MS2-12-9, MS2-12-10	
Components/Weightings				Total
Problem solving, reasoning and justification	15%	15%	20%	50%
Understanding, fluency and communication	15%	15%	20%	50%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Mathematics Standard 1	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 7	TERM 1, 2020 WEEK: 1	TERM 3, 2020 WEEK: 4	
Course Component	Statistics	Scale Drawings	Course Content	
Nature of Task	Test	Investigation	Trial HSC Examination	
Outcomes Assessed	MS1-12.2, MS1-12-7, MS1-12-9, MS1-12-10	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	MS1-12.1, MS1-12.2, MS1-12-3, MS1- 12-4, MS1-12.5, MS1-12.6, MS1-12-7, MS1-12.8, MS1-12-9, MS1-12-10	
Components/Weightings				Total
Problem solving, reasoning and justification	15%	15%	20%	50%
Understanding, fluency and communication	15%	15%	20%	50%
Total Value of Tasks	30%	30%	40%	100%

ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 9	TERM 2, 2020 WEEK: 9	TERM 3, 2020 WEEK: 4	
Course Component	Health Priorities in Australia	Factors Affecting Performance	All content	
Nature of Task	Presentation	Research Task	Trial HSC Examination	
Outcomes Assessed	H1, H2, H3, H4, H5	H7, H8, H9, H10, H11	All	
Components/Weightings				TOTAL
Knowledge & understanding of course content	10%	10%	20%	40%
Skills in critical thinking, research methodology, analysing and communicating	20%	20%	20%	60%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Photography**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 8	TERM 2, 2020 WEEK: 4	TERM 3, 2020 WEEK: 5	
Course Component	MODULE DI 6: Temporal Accounts	MODULE DI 3: Traditions, Conventions, Styles and Genres	MODULE GI Individual/collaborative project/portfolio	
Nature of Task	Animation	Still life	Extension from a previous module undertaken in stage 6	
Outcomes Assessed	M3 CH3, CH2	M4 CH4	M1, M5, CH1	
Components/Weightings				TOTAL
Knowledge & understanding of course content	20	20	30	Making 70%
Skills outcomes and content.	10	10	10	Critical and Historical studies 30%
Total Value of Tasks	30	30	40	100%

SUBJECT TITLE: Physics	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 4	
Due Date	TERM 4, 2019 WEEK: 7	TERM 1, 2020 WEEK: 7	TERM 3, 2020 WEEK: 4	
Course Component	Module 5 Advanced Mechanics	Module 6 Electromagnetism	Modules 5,6, 7 and 8	
Nature of Task	Practical Assessment	Depth Study	Trial HSC Examination	
Outcomes Assessed	PH 12-6 PH 12-12	PH 12-1 PH 12-3 PH 12-5 PH 12-7 PH 12-13	PH 12-1 to PH 12-15	
Components/Weightings				TOTAL
Knowledge & understanding	10%	10%	30%	50%
Skills in working scientifically	20%	15%	15%	50%
Total Value of Tasks	30%	25%	45%	100%

SUBJECT TITLE: Sport, Lifestyle and Recreation	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 9	TERM 1, 2020 WEEK: 8-9	TERM 3, 2020 WEEK: 6	
Course Component	Healthy Lifestyles	Sports Coaching and Training	Games and Sports Application	
Nature of Task	Presentation	Coaching Session	Skills Checklist	
Outcomes Assessed	H1.5, H4.3	H2.1, H4.2	H1.1, H4.1	
Components/Weightings				TOTAL
Knowledge & understanding of course content	15%	15%	20%	50%
Skills in critical thinking, research methodology, analysing and communicating	15%	15%	20%	50%
Total Value of Tasks	30%	30%	40%	100%

SUBJECT TITLE: Visual Arts	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	Task 4
Due Date	TERM 1, 2020 WEEK: 2	TERM 2, 2020 WEEK: 4	TERM 3, 2020 WEEK: 4	TERM 3, 2020 WEEK: 6
Course Component	Development of the Body of Work	Essay	Trial HSC Examination	Practical Body of Work
Nature of Task	Submission of works in progress, VAPD with annotated research of a minim of two artist and critical evaluation of material and conceptual intention.	Extended written research response. Account for the critical and historical interpretation(s) of a selected artist's practice at a certain time and over time.	Art Criticism and Art History Written Examination	Resolving the Body of Work: artworks undergoing refinement, VAPD including curation of works for HSC submission and artist statement
Outcomes Assessed	H1, H2, H3, H4, H9	H8, H9, H10	H7, H8, H9, H10	H4, H5, H6
Components/Weightings				
				TOTAL
Art making	15			35
Art Criticism and Art History	10	20	20	50%
Total Value of Tasks	25	20	20	35
				100%

SUBJECT TITLE: Visual Design**2 UNIT****ASSESSMENT COMMENCES: TERM 4, 2019**

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 8	TERM 2, 2020 WEEK: 4	TERM 3, 2020 WEEK: 6	
Course Component	MODULE GD 1: Publication and information	MODULE WD3: Wearable Design	MODULE GI Individual/collaborative project	
Nature of Task	Greeting cards	Construct and decorate fabrics	Construction of your own design module	
Outcomes Assessed	DM3 CH2	DM4 CH3, CH4	DM1, DM5, CH1	
Components/Weightings				TOTAL
Knowledge & understanding of course content	20	20	30	Making 70%
Skills outcomes and content.	10	10	10	Critical and Historical studies 30%
Total Value of Tasks	30	30	40	100%

SUBJECT TITLE: Work Studies	2 UNIT
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ASSESSMENT COMMENCES: TERM 4, 2019

Task Number	Task 1	Task 2	Task 3	
Due Date	TERM 4, 2019 WEEK: 5	TERM 2, 2020 WEEK: 9	TERM 3, 2020 WEEK: Trial Exam Time	
Course Component	Workplace Communication	Exploring Further Education and Training	Work Studies: My Working Life	
Nature of Task	Workplace Communication Booklet	Team Enterprise Project & Evaluation report	Final Examination	
Outcomes Assessed	H1, H2, H3, H4, H5 , H6 & H8	H4, H5, H7, H8, & H9.	H1, H2, H3, H4, H5 , H6 & H8	
Weightings				TOTAL
Knowledge & understanding of course content	10%	20%	15%	50%
Skills in critical thinking, research methodology, analysing and communicating	10%	30%	15%	50%
Total Value of Tasks	20%	50%	30%	100%