



Warrawong High School
2020 Course Plan for Students
Term 1 – Weeks 10 -11
Term 2 – Week 1

Year 11

English Faculty

Course	Online Means:	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Year 11 English Advanced Staff Responsible: Brooke Truebody	Mode: Google Classroom Code: mwevuef	Week focus: Critical Theory and Creative Writing Resources: Critical Theory- A user friendly guide. Instructions: As per Google Classroom. As all students are registered and accessing Google Classroom-classwork is released on site in activities. Submission of work: Students are required to post completed activities on Google Classroom Stream.	Week focus: Reading Resources: Othello Instructions: As per Google Classroom. As all students are registered and accessing Google Classroom-classwork is released on site in activities. Submission of work: Students are required to post completed activities on Google Classroom Stream.	Week focus: Understanding Othello Resources: Google Classroom Instructions: As per Google Classroom. As all students are registered and accessing Google Classroom-classwork is released on site in activities. Submission of work: Students are required to post completed activities on Google Classroom Stream.	Creative Writing- Term 2 week 1 (postponed)

Year 11 English Extension Staff Responsible: Annette Woods	Mode: One student only- will be determined with student.	Three Weeks Activity Packs				Detail of Assessment issued: Creative Writing- Term 2 week 1 (postponed)
		1 Week focus: Research Paper on Dracula- close study of chapters 3,6 and 9 Resources: Student provided Instructions: student/ teacher working collaboratively. Submission of work: Emailed teacher				
Year 11 English Standard Staff Responsible: Matthew Bloemer/ Annette Woods	Mode: Google Classroom Code: 53ftsel	Three Weeks Activity Packs				Detail of Assessment issued: Creative Writing- Term 2 week 1 (postponed)
		1 Week focus: Creative Writing Resources: Students have been provided resources during the last week of school. Instructions: Assessment task question due on the original assessment due date for formative feedback. Submission of work: Google Classroom/ email/ drop into school	2 Week focus: Reading- Close Study of Text Resources: The Simple Gift- PDF uploaded on google classroom Hard copy- The Simple Gift Instructions: Read the Text Submission of work: Google Classroom/ email/ drop into school	3 Week focus: Reading- Close Study of Text Resources: The Simple Gift- PDF uploaded on google classroom Hard copy- The Simple Gift Instructions: Read the Text Submission of work: Google Classroom/ email/ drop into school		

Year 11 English EAL/D Staff Responsible: Cassandra Napier	Mode: Google Classroom Code: gavbetu	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week Focus: Language and Texts in Society Resources: Questions Workbook Narrative Planner Instructions: Activity 1 <ul style="list-style-type: none"> Complete story draft 1 Submit to Mrs Napier on Google Classroom Activity 2 <ul style="list-style-type: none"> Read Mrs Napier’s feedback Improve story Submit story draft 2 to Mrs Napier on Google Classroom Activity 3 <ul style="list-style-type: none"> Read Mrs Napier’s feedback Improve story Submit final story Activity 4 <ul style="list-style-type: none"> Complete Reflective Writing activity on Google Classroom and submit Submission of work: Google Classroom/ email/ drop into school	Week Focus: Texts and Society Resources: Play (Pick up from school) Google Classroom Online Video lessons Instructions: Activity 1 <ul style="list-style-type: none"> Read “A Street Car Named Desire” using Mrs Napier’s Visual Podcast on Google Classroom Activity 2 <ul style="list-style-type: none"> Complete Scene Analysis Questions for each scene on Google Classroom Submission of work: Google Classroom/ email/ drop into school	Week Focus: Texts and Society Resources: Google Classroom Play Questions Online Video lessons Instructions: Activity 1 <ul style="list-style-type: none"> Read “A Street Car Named Desire” using Mrs Napier’s Visual Podcast on Google Classroom Activity 2 <ul style="list-style-type: none"> Complete Scene Analysis Questions for each scene on Google Classroom Submission of work: Google Classroom/ email/ drop into school	Hand in Creative Task Reflection statement (was in class will now be hand in)- postponed

Year 11 English Studies	Mode: Google Classroom	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Staff Responsible: Slavica Mihalopoulos/ Amanda Daenell	Code: Xddeb2b	<p>Week focus: Introduction to Documentaries</p> <p>Resources: Resources Provided by classroom teacher during term</p> <p>Instructions: Complete activities as outlined on task description.</p> <p>Submission of work: Google Classroom/ email/ drop into school</p>	<p>Week focus: Structure of documentaries</p> <p>Resources: Resources Provided by classroom teacher during term</p> <p>Instructions: Complete activities as outlined on task description.</p> <p>Submission of work: Google Classroom/ email/ drop into school</p>	<p>Week focus: Documentary Techniques</p> <p>Resources: 1x Activity Booklet 1x Writing Booklet</p> <p>Instructions: Complete activities as outlined on task description.</p> <p>Submission of work: Google Classroom/ email/ drop into school</p>	<p>Cover letter/ Resume/ Mock Interview- Postponed</p>

Mathematics Faculty

Course	Online Means:	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
<p>Year 11 Standard</p> <p>Staff Responsible:</p> <p>STA A Crockett</p> <p>STB Samantha Bell</p> <p>STC Maria Pestana</p> <p>STD Bob McKee</p>	<p>Mode: Google Classroom</p> <p>Codes: b5fyxkk</p> <p>ar7d2g2</p> <p>u2ry7nz</p> <p>Microsoft Teams</p>	<p>Week focus: Complete Chapter 9</p> <p>Resources: Cambridge Text</p> <p>Instructions: Level 1 and 2 questions</p> <p>Submission of work: N/A</p>	<p>Week focus: Chapter 7 Ex 7A,7B, 7C. 7D</p> <p>Resources: Cambridge text</p> <p>Instructions: Complete Level 1 and 2 questions as indicated</p> <p>Submission of work: N/A</p>	<p>Week focus: Chapter 7 Ex 7E, 7F, 7G, 7H</p> <p>Resources: Cambridge text</p> <p>Instructions: Complete Level 1 and 2 questions as indicated</p> <p>Submission of work: N/A</p>	<p>N/A</p>

Year 11 Advanced Staff Responsible: Janelle Collins	Mode: Google classroom Code: 7qsc2r4	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Functions Ex 3.03, 3.04, 3.05, Resources: Maths in Focus Adv Instructions: Read information, write notes, go through examples and complete questions. Submission of work: N/A	Week focus: Functions Ex 3.06, 3.07, 3.08, 3.09, Resources: Maths in Focus Adv Instructions: Read information, write notes, go through examples and complete questions. Submission of work: N/A	Week focus: Ex 3.10, 3.11, 3.12 Resources: Maths in Focus Adv Instructions: Read information, write notes, go through examples and complete questions. Submission of work: N/A	N/A
Year 11 Extension 1 Staff Responsible: Janelle Collins	Mode: Google classroom Code: rfickec	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Absolute Value inequalities Resources: Maths in Focus Ext 1 text, Fitzpatrick Ext 1 text. Instructions: Complete work as discussed on Monday 23/3/20 Use both texts. Submission of work: N/A	Week focus: Probability review Resources: New Century Maths 10.2/10.3 Instructions: Revise all exercises. Complete working mathematically questions in particular. Submission of work: N/A	Week focus: Complete Probability Review. Class Assessment preparation – Revision Test Resources: Revision Test - SmarterMaths Instructions: Access the revision test, open book, Turn In on google classroom, by email or drop to school by the end of Week 1, Term 2 Submission of work: Upload or email class test at the end of Week 1.	Assessment Task 1 Class Test due to be done in Week 11 - Deferred. Will do formative assessment by online class test as revision test.

Year 11 IT Multimedia	Mode: Microsoft Teams	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Staff Responsible: Bob McKee		<p>Week focus: Assessment Task Project ongoing</p> <p>Resources: Work on Teams and handed out at the beginning of term. Students have timelines.</p> <p>Instructions: Continue work on project</p> <p>Submission of work: Microsoft Teams</p>	<p>Week focus: Assessment Task Project ongoing. Work, Health and Safety Task.</p> <p>Resources: Work on Teams and handed out at the beginning of term. Students have timelines</p> <p>Instructions: Continue work on project</p> <p>Submission of work: Microsoft Teams</p>	<p>Week focus: Assessment Task Project ongoing</p> <p>Resources: Work on Teams and handed out at the beginning of term. Students have timelines</p> <p>Instructions: Continue work on project</p> <p>Submission of work: Microsoft Teams</p>	<p>Practical Project: Design Portfolio Students have copies.</p> <p>Date Issued: Term 1 Week 4</p> <p>Due Date: Deferred To be advised</p>

HSIE Faculty

Course	Online Means:	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Year 11 Geography	Mode: Google Classroom Code: bsm4ej2	<p>Week focus: Minnamurra River</p> <p>Resources: VR tour and PDF booklet.</p> <p>Instructions: View tour and attempt booklet</p> <p>Submission of work: Google doc in Google Classroom</p>	<p>Week focus: Biosphere</p> <p>Resources: PDF booklet</p> <p>Instructions: Read PDF booklet</p> <p>Submission of work: NA</p>	<p>Week focus: Biosphere</p> <p>Resources: PDF and Google doc</p> <p>Instructions: Read and complete associated activities</p> <p>Submission of work: Google doc in Google Classroom</p>	

Year 11 Ancient History Staff Responsible: Vatovec	Mode: Google Classroom Code: e3sqxyl	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Reliability of primary sources Resources: Oxus Treasure PowerPoint Instructions: Reading and completion of questions and activities Submission of work: Google Classroom activities	Week focus: Elements of society the Oxus Horde reveals Resources: Power Point, Google Classroom activities and classroom worksheet Instructions: Completion of task and investigation materials Submission of work: Google Classroom activities	Week focus: Start of new Topic – Masada Resources: Student work booklet Instructions: Readings and completion of work Submission of work: Google Classroom activities	
Year 11 Retail Services Staff Responsible: Oczos	Mode: Google Classroom Code: fdfqaw	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Communicate in the Retail Workplace Resources: Booklet Instructions: Students to work towards completing booklet Submission of work: Google Classroom or submit to school front office.	Week focus: Communicate in the Retail Workplace Resources: Booklet Instructions: Students to work towards completing booklet Submission of work: Google Classroom or submit to school front office.	Week focus: Communicate in the Retail Workplace Resources: Booklet Instructions: Students to work towards completing booklet Submission of work: Google Classroom or submit to school front office.	

Year 11 Business Studies Staff Responsible: Mascetti	Mode: Google Classroom Code: jwvkmyc	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Business Growth and Decline Resources: Published materials on Google Classroom. Instructions: Completion of questions from information sheets. Submission of work: Completion by end of term.	Week focus: Factors Influencing Business Success and Failure Resources: Google Classroom posted information sheets and activities. Instructions: Complete all activities Submission of work: 3 April 2020	Week focus: Voluntary and Involuntary Cessation Resources: Google Classroom Instructions: Read and complete all activities Submission of work: 10 April 2020	
Year 11 Work Studies Staff Responsible: Curley Prescott	Mode: Google Classroom Code: u5eivnk	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Letter writing skills Resources: Resources: Booklet Instructions: Students to complete section 9 as directed. Submission of work: Google doc in Google Classroom	Week focus: Compiling a CV Resources: Resources: Booklet Instructions: Students to complete section 10 as directed. Submission of work: Google doc in Google Classroom	Week focus: Interview Skills Resources: Resources: Booklet Instructions: Students to complete section 11 as directed. Submission of work: Google doc in Google Classroom	

Science Faculty

Course	Online Means:	Three Weeks Activity Packs			Detail of Assessment issued:
		1	2	3	
Year 11 Investigating Science Staff Responsible: Marc Gunner	Mode: Microsoft Teams & Student Email. Code: 493qtog	<p>Week focus: Using Secondary Sources in Research Writing</p> <p>Resources: Future Learn online Research Writing: How to do a literature review course.</p> <p>Instructions: Students have chosen to complete an online course which they have already commenced. Students can log into their Future Learn account to complete the course. They should complete all sections including videos, quizzes, forum contributions, transcripts, etc. Students should make key notes about their course in their workbooks. They should also begin considering their research topic for their Depth Study assessment alongside this course.</p> <p>Submission of work: Students will be required to send a screenshot or a print-out of course completion.</p>	<p>Week focus: Module 2: Cause and Effect – Inferences and Generalisation Inquiry Question 1.</p> <p>Resources: Module 2 PowerPoints (teams and/or printed), Module 2 Activity Booklet (teams and/or printed), Edrolo, Microsoft Teams</p> <p>Instructions: Choose to type or handwrite for the following tasks. Make summary notes (Cornell Notes optional) for Inquiry Question 1 from PowerPoints. Send Gunner a screenshot or typed up notes. Complete Inquiry Question 1 Review Questions 1-5. Send Gunner a screenshot of your answers or type them up and send via email or Teams.</p> <p>Submission of work: Screenshots/typed copies of: Summary notes Questions 1-5.</p>	<p>Week focus: Module 2: Cause and Effect – Inferences and Generalisation Inquiry Question 1.</p> <p>Resources: Module 2 PowerPoints (teams and/or printed), Module 2 Activity Booklet (teams and/or printed), Edrolo, Microsoft Teams</p> <p>Instructions: Choose to type or handwrite for the following tasks. Complete Inquiry Question 1 Review Questions 6-8. Send Gunner a screenshot of your answers or type them up and send via email or Teams. Complete Edrolo video, quiz and self-rating for: Aboriginal and Torres Strait Islander people’s practices. Reactions of calcium carbonate. Validating conclusions with secondary-sourced data. Research to inform investigations.</p> <p>Submission of work: Screenshots/typed copies of: Questions 6-8. Complete the first four Edrolo sections. Gunner will check your progress.</p>	<p>No summative assessment.</p> <p>Formative assessment through: Regular communication in Microsoft Teams. Students can ask questions and seek clarification through Teams. Weekly submissions of work. Edrolo self-ratings and quizzes.</p>

Year 11 Biology Staff Responsible: Carol Kalaz	Mode: Course Book email Code: NIL	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		<p>Week focus: Module 1 - Cell Functions (Food & Energy for Cells)</p> <p>Resources: Module 1 - Course booklet p67-70, p74, p79</p> <p>Instructions: Read information on p67-70. Complete Discussion Activity 4 \ on p74 and worksheet 7 on p79</p> <p>Submission of work: Hand in or post Module 1 Course booklet to school by 4th May</p>	<p>Week focus: Module 1 – Cell Functions (Biochemical Control/Enzymes)</p> <p>Resources: Course booklet p76-81</p> <p>Instructions: Read information on p76-78 Complete worksheets 8, 9 & 10 on p79-80. Complete</p> <p>Submission of work: Hand in or post Module 1 Course booklet to school by 4th May</p>	<p>Week focus: Module 1 – Cell Functions (Enzymes & biochemical processes in cells)</p> <p>Resources: Year 11 Biology in Focus Textbook</p> <p>Instructions: Read and summarise p90-96. Complete answers to questions on p96. Read and summarise p97-101. Complete answers to p101.</p> <p>Submission of work: Hand in or post Module 1 Course booklet to school by 4th May</p>	<p>Edrolo should already be completed, but if you have not finished, please complete. Use p82-86 of your Module 1 Course Booklet to guide you.</p>

Year 11 Physics	Mode: Google Classroom	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Staff Responsible : Joseph Gander	Code: ysce74s	<p>Week focus: Practical Investigation - Kinematics & Dynamics</p> <p>Resources: Teacher developed Module Booklet Edrolo for additional support</p> <p>Instructions: Complete Practical Investigation - Kinematics & Dynamics</p> <p>Submission of work: Via email joseph.gander@det.nsw.edu.au <u>u</u></p> <p>or drop off to school</p> <p>or post to school</p>	<p>Week focus: Section 2: Forces, Acceleration and Energy Inquiry question: How can the motion of objects be explained and analysed? Content point 2.2.1, 2.2.2</p> <p>Resources: Teacher developed Module Booklet Edrolo for additional support</p> <p>Instructions: Week 10 – Week ending Friday 3/3/2020 Content point 2.2.1, 2.2.2 and associated questions. 2.2.1 – Question Pg 38 2.2.1 – Question Pg 43</p> <p>Submission of work: Via email and/or Google Classroom “WHS Physics 2020” joseph.gander@det.nsw.edu.au <u>u</u></p> <p>or drop off to school</p> <p>or post to school</p>	<p>Week focus: Section 2: Forces, Acceleration and Energy Inquiry question: How can the motion of objects be explained and analysed? Content point 2.2.3, 2.2.4</p> <p>Resources: Teacher developed Module Booklet Edrolo for additional support</p> <p>Instructions: Week 11 – Week ending Friday 10/3/2020 – Into holidays. Content point 2.2.3, 2.2.4 and associated questions. 2.2.1 – Question Pg 54 2.2.1 – Question Pg 59 Chapter Summary Pg 59-62</p> <p>Submission of work: Via email and/or Google Classroom “WHS Physics 2020” joseph.gander@det.nsw.edu.au <u>u</u></p> <p>or drop off to school</p> <p>or post to school</p>	<p>No formal assessment</p> <p>Submission of content point questions Via email joseph.gander@det.nsw.edu.au <u>u</u></p> <p>or Google Classroom “WHS Physics 2020”</p> <p>or drop off to school front office</p> <p>or post to school</p>

PD/H/PE Faculty

Course	Online Means:	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Year 11 SLR Staff Responsible: Aaron Davis	Mode: Google classroom Code: sugchsw	Week focus: Games and sport applications- Resources: Worksheets Instructions: Complete worksheets Submission of work: front office by Term 2 week 1 or Google classroom upload	Week focus: Games and sport applications- Resources: see week 1 Instructions: see week 1 Submission of work: see week 1	Week focus: Games and sport applications Resources: see week 1 Instructions: see week 1 Submission of work: see week 1	
Year 11 CAFS Staff Responsible: Amanda Allnutt	Mode: google classroom Code: gghhens	Week focus: Communication/Problem Solving Resources: Google classroom, activity packs, workbook. Instructions: Students complete activities outlined on google classroom or in activity pack. This can be electronic or in workbook. Submission of work: Students will submit Problem Solving task via google classroom, email or by submission to office.	Week focus: Interviews Resources: Google classroom, activity packs, workbook. Instructions: Student reflect on Carpool Karaoke, complete outlined bookwork and conduct own interview on an individual's thoughts and feelings of the coronavirus. Submission of work: Students will submit Carpool Karaoke and Interview evidence via google classroom, email or by submission to front office.	Week focus: Study resources Resources: Google classroom, activity packs, workbook. Instructions: Students begin study preparation by completing Syllabus comprehension booklet and complete two exam questions. Submission of work: Students will submit two exam questions via google classroom, email or by submission to front office.	Assessment postponed until Term 2.

TASAM Faculty

Course	Online Means:	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
Year 11 Music Staff Responsible: Scott Harrison	Mode: Google Classroom & Hard Copy available Code: ijlatk	Week focus: Musicology Summary Sheets – Due next week Resources: Summary Sheets Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 3.4.2020	Week focus: Musicology Summary Sheets – Due next week on google classroom Resources: Summary Sheets Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 9.4.2020	Week focus: Practice Aural Examination Questions Resources: Practise Exam Booklet & online links for Audio Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 1.5.20	
Year 11 IT Timber Staff Responsible: Damien Beattie	Mode: Google Classroom & Hard Copy available Code: et5us5m	Week focus: Assessment & Design Folio Resources: Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 3.4.2020	Week focus: Assessment & Design Folio Resources: Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 9.4.2020	Week focus: Assessment & Design Folio Resources: Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 1.5.20	

Year 11 Hospitality Staff Responsible: Bridgette Evitt	Mode: Google Classroom & Hard Copy available Code: 4erijur	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Continue working on Booklet 'Work Effectively with others' Resources: Answer Booklet on Google drive Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 3.4.2020	Week focus: Questions using completed work booklet as outlined on Instruction sheet Resources: Instruction sheet on Google Classroom Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 9.4.2020	Week focus: Unit Summary Questions Resources: Instruction sheet on Google Classroom Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 1.5.20	
Year 11 Visual Arts Staff Responsible: Samantha Rath	Mode: Google Classroom & Hard Copy available Code: 3ura4ul	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Artist Case study Resources: GC and hard copy Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 3.4.2020	Week focus: Practical activity: portraiture Resources: Students have supplies. Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 9.4.2020	Week focus: Continuation of practical activity Resources: Students have supplies Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 1.5.20	

Year 11 Visual Design Staff Responsible: Erin Harman	Mode: Google Classroom & Hard Copy available Code: wheffcj	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Sticker bombing worksheet. Theory on Urban art Resources: PowerPoint Provided in Information Pack Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 3.4.2020	Week focus: Practical, creating a tag. Resources: PowerPoint Provided in Information Pack Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 9.4.2020	Week focus: Elements of design revision Resources: You Tube Provided in Information Pack Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 1.5.20	
Year 11 Construction Staff Responsible: Damien Beattie	Mode: Google Classroom & Hard Copy available Code: j24z62h	Three Weeks Activity Packs			
		1	2	3	Detail of Assessment issued:
		Week focus: Literacy/Numeracy Booklet- 5 pages each week Resources: Google Classroom and Hard Copy Activity Pack Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 4.4.2020	Week focus: Literacy/Numeracy Booklet- 5 pages each week Resources: Classroom and Hard Copy Activity Pack Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 9.4.2020	Week focus: Literacy/Numeracy Booklet- 5 pages each week Resources: Classroom and Hard Copy Activity Pack Instructions: Provided Submission of work: Upload onto Google Classroom or hand in hard copy of work to front office by 1.5.20	