



**Warrawong High School**  
**2020 Course Plan for Students**  
**Term 1 – Weeks 10 -11**  
**Term 2 – Week 1**

**Year 9**

**Core Subjects**

Course	Online Means:	Three Week Activity Packs			Assessment
		1	2	3	
<b>Year 9 English</b>  Staff Responsible: Brooke Truebody	Mode: Google Classrooms  Code: n4gpdys	Week focus: Visual Literacy- Advertising  Resources: 1x Activity Booklet 1x Writing Booklet  Instructions: As per booklet  Submission of work: Uploaded/ dropped in/ emailed- options for submission have been outlined in the booklet.	Week focus: Visual Literacy- Advertising  Resources: 1x Activity Booklet 1x Writing Booklet  Instructions: As per booklet  Submission of work: Uploaded/ dropped in/ emailed- options for submission have been outlined in the booklet.	Week focus: Visual Literacy- Advertising  Resources: 1x Activity Booklet 1x Writing Booklet  Instructions: As per booklet  Submission of work: Uploaded/ dropped in/ emailed- options for submission have been outlined in the booklet.	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			Assessment
		1	2	3	
<b>Year 9 Geography</b>  Staff Responsible: Mascetti Prescott Oczos	Mode: Google Classroom  Code: o7eowkp	Week focus: Geography Skills  Resources: Booklet with instructions  Instructions: Students to work towards completing booklet  Submission of work: Submit via google classroom or to office.	Week focus: Geography Skills  Resources: Booklet with instructions  Instructions: Students to work towards completing booklet  Submission of work: Submit via google classroom or to office.	Week focus: Geography Skills  Resources: Booklet with instructions  Instructions: Students to work towards completing booklet  Submission of work: Submit via google classroom or to office.	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 - 5.1</b>  <b>Mathematics 9.1</b>  Staff Responsible: Bob McKee	Mode: Microsoft Teams  Code:	Week focus: Profits and Discounts, Income. Ex 2D, 2E  Resources: Textbook Chapter 2  Instructions: Complete the questions for each sub-chapter, (exercise)  Submission of work: Google Classroom, Microsoft Teams or delivery to school	Week focus: Taxation, Simple Interest Ex 2F, Ex 2G  Resources: Textbook Chapter 2  Instructions: Complete the questions for each sub-chapter, (exercise)  Submission of work: Google Classroom, Microsoft Teams or delivery to school	Week focus: Applications of Simple Interest Questions Ex 2H Topic Test pages 90-93  Resources: Textbook Chapter 2  Instructions: Complete the questions for each sub-chapter, (exercise)  Submission of work: Google Classroom, Microsoft Teams or delivery to school	Register the submission and completion of work.
<b>Year 9 - 5.2</b>  <b>Mathematics 9.2</b>  Staff Responsible: Samantha Bell	Mode: Google Classroom  Code: vtb3wol	Week focus: Profits and Discounts, Income. Ex 2D, 2E  Resources: Textbook Chapter 2  Instructions: Complete the questions for each sub-chapter, (exercise)  Submission of work: Google Classroom, Microsoft Teams or delivery to school	Week focus: Taxation, Simple Interest Ex 2F, Ex 2G  Resources: Textbook Chapter 2  Instructions: Complete the questions for each sub-chapter, (exercise)  Submission of work: Google Classroom, Microsoft Teams or delivery to school	Week focus: Applications of Simple Interest Questions Ex 2H Topic Test pages 90-93  Resources: Textbook Chapter 2  Instructions: Complete the questions for each sub-chapter, (exercise)  Submission of work: Google Classroom, Microsoft Teams or delivery to school	Register the submission and completion of work.

Year 9 5.3  Mathematics 9.1  Staff Responsible: Maria Pestana	Mode: Google Classroom  Code: 43gmptp	Three Week Activity Packs			
		1	2	3	Assessment
		Week focus: Algebraic Expressions, Simplifying Algebraic Expressions, Expanding Algebraic Expressions Ex 2A, 2B, 2C  Resources: Cambridge Text Chap2  Instructions: Complete identified questions  Submission of work: Submit work at the end of each week, electronically or front office at school	Week focus: Linear Equations with pronumerals on both sides, with brackets and pronumerals on both sides Ex 2D, 2E  Resources: Cambridge Text Chap2  Instructions: Complete identified questions  Submission of work: Submit work at the end of each week, electronically or front office at school	Week focus: Using Linear equations to solve problems, Linear inequalities, Using formulas. Ex 2F, Ex 2G, Ex 2H  Resources: Cambridge Text Chap2  Instructions: Complete identified questions  Submission of work: Submit work at the end of each week, electronically or front office at school	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
Year 9 PD/H  Staff Responsible: Josh McCarthy	Mode: Google Classroom  Code: V2dj6qn	Week focus: Intimate relationships Decision making- Daily workout will be added to the online classroom (Daily)  Resources: Worksheets  Instructions: Complete worksheets  Submission of work: front office by Term 2 week 1 or Google Classroom upload	Week focus: Healthy dating/ Case study- Daily workout will be added to the online classroom (Daily)  Resources: Worksheets  Instructions: Complete worksheets  Submission of work: front office by Term week 1 or Google Classroom upload	Week focus: Domestic violence/case study- Daily workout will be added to the online classroom (Daily)  Resources: Worksheets  Instructions: Complete worksheets  Submission of work: front office by Term 2 week 1 or Google Classroom upload	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 Science</b>  Staff Responsible:  Robyn Fallo	Mode: Booklet and Google classroom  Code: fhxxmm5	Week focus: Periodic table  Resources: Booklet  Instructions: Complete pages 2-7 pages in the booklet. Use the periodic table (pg. 1) to assist you.  Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Week focus: Atoms and history of the atomic model  Resources: Booklet  Instructions: Complete pages 8-18  Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Week focus: Chemical formulae  Resources: Booklet and making paper models cut out booklet.  Instructions: Complete pg. 19 - 35. There are extra pages for you to write the answers, so it is not all worksheets.  Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Register the submission and completion of work.

## Elective Subjects

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 History Elective</b>  Staff Responsible: Mendygral	Mode: Google Classroom  Code: rrnieq4	Week focus: Schliemann and Troy  Resources: Google doc  Instructions: Read and complete activities  Submission of work: Google doc in Google classroom	Week focus: Schliemann and Troy  Resources: Google doc  Instructions: Read and complete activities  Submission of work: Google doc in Google classroom	Week focus: Schliemann and Troy  Resources: Google doc  Instructions: Read and complete activities  Submission of work: Google doc in Google classroom	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 Commerce</b>  Staff Responsible:  Mascetti	Mode: google classroom  Code: kajvlx6	Week focus: Consumer finance  Resources: Booklet with instructions.  Instructions: Complete activities in booklet or google classroom  Submission of work: Google classroom or submit to office.	Week focus: consumer finance  Resources: Booklet with instructions.  Instructions: Complete activities in booklet or google classroom  Submission of work: Google classroom or submit to office.	Week focus: consumer finance  Resources: Booklet with instructions.  Instructions: Complete activities in booklet or google classroom  Submission of work: Google classroom or submit to office.	Register the submission and completion of work.
		Indicate if the following is complete:			
		Activity Pack with clear instructions for students and parents/carers to front office for printing <input checked="" type="checkbox"/>			
		Class role(s) to front office with Activity Packs <input checked="" type="checkbox"/>			

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 PASS</b>  Staff Responsible: Trent Sovrano	Mode: Google classroom  Code: Jprwv6a	Week focus: Physical fitness- Daily workout will be added to the online classroom (Daily)  Resources: Google classroom, work pack, computer  Instructions: complete work  Submission of work: front office by Term 2 week 1 or Google classroom upload	Week focus: Health and skill related components of fitness- Daily workout will be added to the online classroom (Daily)  Resources: Google classroom, work pack, computer  Instructions: complete work  Submission of work: front office by Term 2 week 1 or Google classroom upload	Week focus: FITT principle- Daily workout will be added to the online classroom (Daily)  Resources: Google classroom, work pack, computer  Instructions: complete work  Submission of work: front office by Term 2 week 1 or Google classroom upload	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			Assessment
		1	2	3	
<b>Year 9 Child Studies</b>  Staff Responsible: Amanda Allnutt	Mode: Google classroom  Code: omt7s6e	Week focus: Preparing for parenthood  Resources: Google Classroom or activity pack.  Instructions: Students can select any three activities to complete over the course of 3 weeks. The activities must 3 in a row- horizontal, diagonal or vertical. Students can select activities of interest. It is recommended that students complete one per week.  Submission of work: Students can submit hard copies to front office, submit products or photos of work via google classroom, email.	Week focus: Preparing for parenthood  Resources: Google Classroom or activity pack.  Instructions: Students can select any three activities to complete over the course of 3 weeks. The activities must 3 in a row- horizontal, diagonal or vertical. Students can select activities of interest. It is recommended that students complete one per week.  Submission of work: Students can submit hard copies to front office, submit products or photos of work via google classroom, email.	Week focus: Preparing for parenthood  Resources: Google Classroom or activity pack.  Instructions: Students can select any three activities to complete over the course of 3 weeks. The activities must 3 in a row- horizontal, diagonal or vertical. Students can select activities of interest. It is recommended that students complete one per week.  Submission of work: Students can submit hard copies to front office, submit products or photos of work via google classroom, email.	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			Assessment
		1	2	3	
<b>Year 9 Marine Science</b>  Staff Responsible: Joseph Gander	Mode: Google Classroom  Code: zggo5am	Week focus: Aquariums Resources: Aquariums Chapter Instructions: Read booklet Complete questions 1-10 Page 157 Complete questions 11-18 Page 160 Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Week focus: Living Together in the Sea Resources: Living Together in the Sea Chapter Instructions: Read booklet Complete questions 1-9 Page 202 Complete questions 10-16 Page 204 Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Week focus: Seawater Quality Resources: Seawater Quality Chapter Instructions: Read booklet Complete questions 1-15 Page 247 Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 STEM</b>  Staff Responsible:  Robyn Fallo	Mode: Booklet and Google classroom  Code: w6lv635	Week focus: NRMA future of transport challenge: Prototype phase  Resources: Booklet and Google classroom  Instructions: Work through pages 24 -29 of the booklet, connect with team mates if possible.  Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Week focus: NRMA future of transport challenge: Prototype phase  Resources: Booklet and Google classroom  Instructions: Work through pages 26 -36 of the booklet, connect with team mates if possible.  Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Week focus: NRMA future of transport challenge: Pitch phase  Resources: Booklet and Google classroom  Instructions: Work through pages 37 - 42 of the booklet, connect with teammates if possible.  Submission of work: Upload to Google classroom or submitting to school (either by mail or drop off) by Monday 4 <sup>th</sup> May	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 Food Technology</b>  Staff Responsible: Gerrie Ella- 2 classes	Mode: Google Classroom & Hard Copy available  Code: <u>FT 1</u> Vwq4hnl  <u>FT2</u> 4jdep5e	Week focus: Introduction unit  Resources: Booklets to be completed for all FS&H  Instructions: Provided Letter and electronically  Submission of work: Upload or Hand in hard copy 3.4.2020	Week focus: Recipe unit  Resources: Booklet  Instructions: Provided Letter and electronically Submission of work:  Upload or Hand in hard copy 9.4.2020	Week focus: Unit 1 Food selection and health Resources: Booklet  Instructions: Provided Letter and electronically Submission of work: 1.5.2020	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 ITT</b>  Staff Responsible: Damien Beattie	Mode: Google Classroom & Hard Copy available  Code: Mtmgevl	Week focus: Glossary of Terms  Resources: Booklet /internet  Instructions: Provided  Submission of work: Upload or Hand in hard copy 3.4.2020	Week focus: Tool Research Task  Resources: : Booklet /internet  Instructions: Provided  Submission of work: Upload or Hand in hard copy 9.4.2020	Week focus: Indigenous Designers  Resources: Booklet /internet  Instructions: Provided  Submission of work: 1.5.2020	Register the submission and completion of work.

Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 Photography</b>  Staff Responsible: Ms Harman	Mode: Google Classroom & Hard Copy available  Code: <a href="#">u3dchqc</a>	Week focus: Principles of photography, realism in photography  Resources: Provided in Information Pack  Instructions: Provided  Submission of work: Upload or Hand in hard copy 3.4.2020	Week focus: Olive Cotton theory  Resources: Provided in Information Pack  Instructions: Provided  Submission of work: Upload or Hand in hard copy 9.4.2020	Week focus: Portfolio design  Resources: Provided in Information Pack, WIX  Instructions: Provided  Submission of work: 1.5.2020	Register the submission and completion of work.



Course	Online Means:	Three Week Activity Packs			
		1	2	3	Assessment
<b>Year 9 Visual Arts</b>  Staff Responsible: Ms Rath	Mode: Google Classroom & Hard Copy available  Code: mx25cp2	Week focus: Shoe Drawing Activity  Resources: Pen, paper, pencils  Instructions: Provided  Submission of work: Upload or Hand in hard copy 3.4.2020	Week focus: Swirl Abstract painting/drawing  Resources: Pen, pencil, paint, brush  Instructions: Provided  Submission of work: Upload or Hand in hard copy 9.4.2020	Week focus: Design a Tatt  Resources:  Instructions: Provided  Submission of work: 1.5.2020	Register the submission and completion of work.