

# Subject Selection Information

Warrawong High School

Stage 5



Faculty	Elective Course	Comments	Interested	
PD/H/PE	Child Studies	+		
		-		
	Languages – French/Italian	+		
		-		
	Physical Activity and Sports Studies	+		
		-		

# Subject Selection Information

Warrawong High School

Stage 5



## Course Selection Considerations

- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements
- Subject combinations
- Other commitments

## Requirements for the HSC – meeting the minimum standard in literacy and numeracy

- From 2020, students need to demonstrate they have met a minimum standard in literacy and numeracy to be eligible for a HSC.
- Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.

## About the minimum standard online tests

- Any eligible student will have two opportunities each year to sit the tests
- The test is available on **all** school days

### About the tests:

Reading: 45 multiple choice computer adaptive questions (45 minutes)

Numeracy: 45 multiple choice computer adaptive questions (45 minutes)

Writing: answer one question out of a choice of two prompts.

Refer to the [NESA website](#) for more information and resources for parents, students and schools

## Confirmation of Entry

Students will receive a NESAs **Confirmation of Entry** from the school

Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should **check that they are:**

- enrolled in the correct courses
- eligible for:
  - Year 10: Record of School Achievement
  - Year 11: Stage 6 Preliminary
  - Year 12: HSC

## HSC: All My Own Work

- *HSC: All My Own Work* is a **mandatory program** designed to help HSC students to follow the principles and practices of good scholarship.
- It consists of five modules:
  - Scholarship Principles and Practices
  - Acknowledging Sources
  - Plagiarism
  - Copyright
  - Working with Others

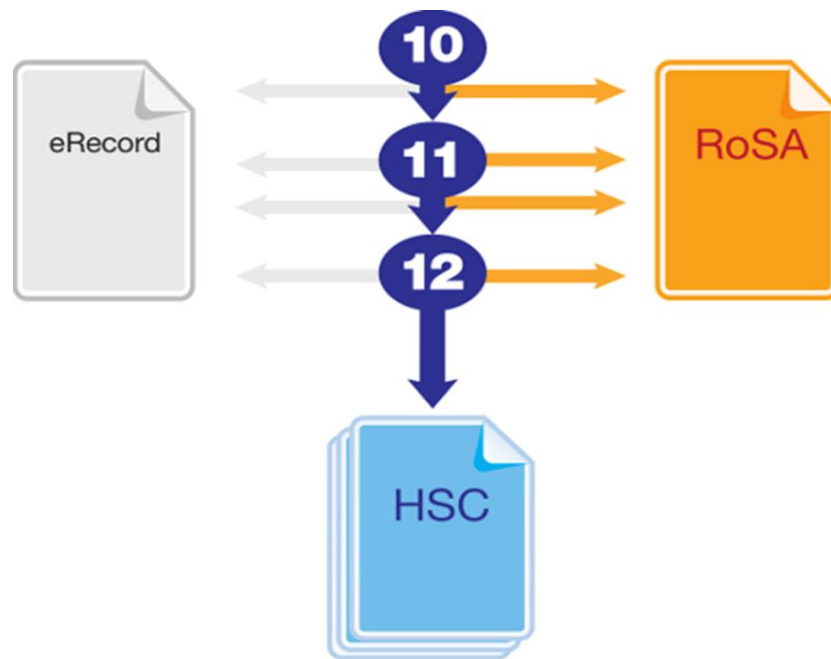


## SATISFACTORY COMPLETION OF A COURSE

- Students must:
  - **follow the course** developed or endorsed by NESAs
  - **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
  - **achieve** some or all of the course outcomes
- VET Board Developed Courses require students to complete **mandatory work placement**

# **ROSA Credentials**

## Record of School Achievement



# Record of Achievement



## RECORD OF SCHOOL ACHIEVEMENT

This is to certify that  
**Sample Student**  
 of  
**Sample High School**  
 has met the requirements of the Record of School Achievement  
 and has received the results shown below.

### STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
<b>Board Developed Courses</b>					
2018	Drama (2 unit)	81/100	85/100	85	5
	English (Advanced) (2 unit)	64/100	70/100	70	4
	Entertainment Industry (2 unit)	Refer to Vicatorial Documentation			
	Entertainment Industry Examination	81/100	N/A	81	5
	Entertainment Industry Specialisation Study (1 unit)	Refer to Vicatorial Documentation			
	Modern History (2 unit)	73/100	80/100	79	4



NOT ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE  
 Student Number: 2057103  
 Issued by NESA without alteration or in force on 1 March 2019 at Sydney, NSW.  
 Australia

*Deborah*  
 Chief Executive Officer  
 NSW Education Standards Authority

## Profile of Student Achievement

Sample Student  
 of  
 Sample High School  
 has achieved the outcomes listed below for  
 2018 HSC English LFA Study

- Gives attention to another person, an object or an event in their environment
- Gives information, comments, asks questions spontaneously or in response
- Engages in (responds to and initiates) social routines and actions
- Initiates and sustains communication with others
- Speaks with others in a range of formal and informal situations
- Listens to and responds appropriately to a variety of presentations in a variety of media
- Recognises, interprets and responds to written information
- Copies symbols, pictures, letters or words
- Writes and transfers specific information using standard formats
- Views images and interprets their meaning, information and content
- Gives attention to another person, object or an event in their environment
- Gives information, comments, asks questions spontaneously or in request
- Engages in (responds to and initiates) social routines and actions
- Initiates and sustains communication with others
- Speaks with others in a range of formal and informal situations
- Listens to and responds appropriately to a variety of presentations in a variety of media
- Recognises, interprets and responds to written information
- Copies symbols, pictures, letters or words
- Writes and transfers specific information using standard formats
- Views images and interprets their meaning, information and content



Student Number: 2057103  
 Issued by NESA without alteration or in force on 18 February 2019 at Sydney, NSW, Australia

*Deborah*  
 Chief Executive Officer  
 NSW Education Standards Authority

## Transcript of Study

Sample Student Name  
of  
Sample High School.

**STAGE 6 PRELIMINARY COURSES**

Year	Course	Result
2017	Board Developed Courses	
	Chemistry (2 unit)	C
	Engineering Studies (2 unit)	B
	English Advanced (2 unit)	C
	Mathematics (2 unit)	D
	Personal Development, Health and Physical Education (2 unit)	B
Physics (2 unit)	B	

School leavers who are not eligible for the RoSA will receive a Transcript of Study.



Student Number: SC248003  
Issued by NSW Education Standards Authority on 18 February 2018 at Sydney, NSW, Australia.

*D. Palmer*  
Chief Executive Officer  
NSW Education Standards Authority

## Student eRecord

This record is produced from an online web-accessible system.  
For information about NESA credentials - the MyNESA Certificate (MNC) and the Record of School Achievement (RoSA), go to: [educationstandards.nsw.edu.au](http://educationstandards.nsw.edu.au)

Sample Student Name  
of  
Sample High School.

## STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
2018	Board Developed Courses				
	Chemistry (2 unit)	65/100	88/100	65	3
	English (Advanced) (2 unit)	46/100	70/100	49	3
	Mathematics (2 unit)	63/100	58/100	59	3
	Personal Development, Health and Physical Education (2 unit)	75/100	71/100	79	4
	Physics (2 unit)	54/100	56/100	55	3

Student eRecord certificates will be available on Students Online.

Ensure students have activated their Students Online account.

Eligible for Higher School Certificate

Student Number: 10040003  
(Date produced 18 February 2018)

Issued by NSW Education Standards Authority on 18 February 2018 at Sydney, NSW, Australia.

## Other Considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
  - teachers
  - parents
  - Year adviser
  - careers adviser



# Compulsory Subjects

English

Mathematics

HISE

PD/H/PE

Science



# Elective Subjects

Courses	Faculty
Agriculture Technology	Science
Child Studies	PDHPE
Commerce	Science
Food Technology	TASAM
History Elective	HSIE
Industrial Technology - Timber	TASAM
Information and Software Design	Mathematics
International Studies	English
Languages – French/Italian	PDHPE
Marine and Aquaculture Technology	Science
Photography and Digital Media	TASAM
Music	TASAM
Physical Activity and Sports Studies	PDHPE
S.T.E.M.	Science
Textiles and Design	TASAM
Visual Arts	TASAM





# 2020 Subject Selection Process